Besides the important well-known vineyards, such as Reims, Chablis, and Bordeaux, there are local wines and everyday wines (Vin de Pays and Vin de Table), which are rarely exported. Many small farms have their own plot in the Rhône Valley, producing just enough for family and friends. The wine-growing regions are often too small to be economically viable, but they contribute to the diversity of French wine.

According to an old Burgundian legend, it was the Saint Vincent, King of France, who first taught his people how to grow the grapes that would become the world's finest wines.
BIBLE LESSONS CORRELATED TO THE LAUBACH WAY TO READING

SKILL BOOK 2

Kendale Moore
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Introduction

*Introduction to Bible Lessons Correlated with Laubach Way to Reading, Skill Book 2 provides a natural way to introduce adult new readers to the Good News while helping them improve their reading skills. Each Bible lesson reinforces skills taught in Laubach Way to Reading, Skill Book 2 (New Readers Press). The Bible material is taken from the Contemporary English Version of the Bible. The simplicity of the language makes the spiritual principles accessible to new readers.*

Tutors who have been trained to use the Laubach Way to Reading method of teaching new readers will find this material easy to use and the procedure familiar. Some students are placed in Laubach Way to Reading, Skill Book 3 or Skill Book 4. These Bible lessons may be used with higher level students to review letter sounds and blending sounds.

Each Bible lesson reinforces the reading concepts introduced in the corresponding lesson in Laubach Way to Reading. Lessons correlated with Skill Book 2 are multi-verse passages that introduce adult new readers to Jesus’ miracles, teachings, and parables. By the end of the fifteen lessons, the student has been given the opportunity to memorize fifteen Bible verses.

Each Bible lesson contains a lesson plan that reinforces the reading concept used in the corresponding lesson in Laubach Way to Reading, Skill Book 2. Each plan contains:

- Reading material—a Bible passage
- Pre-reading activities to help the adult new reader get ready to read
- Reading procedure
- Discussion questions
- Skills practice that reinforce what was taught in the Skill Book lesson
- Review activity
- Homework
- Single page of the verse or passage to copy for the student

If the student is placed in Laubach Way to Reading, Skill Book 1, use Bible Lessons Correlated to Laubach Way to Reading Skill Book 1.

Tutors are encouraged to develop their own Bible lessons correlated to Skill Book 3 and Skill Book 4. If the tutor has worked with a student through the first two Laubach Way to Reading books, the tutor will know what Biblical principles and reading skills the student needs. The biblical materials the tutor chooses, then, will be more personal and meet each student’s needs.
Lesson 1

Reading Material
A Storm—Part 1
Luke 8:22-24a (CEV)

Pre-reading Activities
1. Make a copy of the student page at the end of this lesson outline. The student will use this page during class and take it home.
2. Make a copy of the homework assignment page to send home with the student.
3. Make flash cards of the new words in Item 5. Send them home with the student.
4. T: Have you ever been in a boat during a storm?
   (If the answer is yes) What happened? Were you afraid?
   (If the answer is no) If you were on a boat in a storm, do you think you would be afraid?
   T: This Scripture passage is the first half of a story about Jesus and His disciples when they were in a storm.
5. Review new words with the student.
   storm      strong      cross      disciples      boat      sailing      lake
   windstorm   danger     across     started     sleep      drown     suddenly

Reading Procedure
S reads the Scripture reference and title aloud.

Paragraph 1
1. T reads the first sentence. T and S read first sentence together. S reads first sentence.
2. T reads the second sentence. T and S read sentence together. S reads second sentence.
3. T and S read the first two sentences together.
4. Use the same procedure for the last sentences in the paragraph.
5. S reads paragraph 1.
6. T: Where were Jesus and his followers going? (across the lake)
   What did Jesus do as they were going? (went to sleep)
Paragraph 2
1. T reads the first sentence. T and S read first sentence together. S reads first sentence.
2. T reads the second sentence. T and S read sentence together. S reads second sentence.
3. T and S read the first two sentences together.
4. Use the same procedure for the last sentences in the paragraph.
5. S reads paragraph 2.
6. T: What happened to the boat? (across the lake)
   What did Jesus’ men think was going to happen? (They would die.)
   Were Jesus followers afraid? (yes)
   What did they do when they were afraid? (They went to Jesus for help.)
7. T: What do you do when you are afraid?
8. T: What do you think will happen next in the story?

Memory Verse
1. T: Here is a Bible verse to remember when you are afraid.
   “I asked the Lord for help, and he saved me from all my fears.” Psalm 34:4 (CEV)
2. T reads the memory verse.
   (Run your finger under the words on the student page as you read them. Include the Scripture reference.)
3. S reads the memory verse.
4. T and S read the verse together.

Skills Practice
1. T writes the letter i on a piece of paper.
2. T: What key word on the chart begins with this letter? (in)
3. T: Which word has the /i/ sound
   day, into fill, fall
   lake, his him, went
4. T: What word on Book 2, Chart 1 begins with the same sound as
   followers, fill (finger)
   Master, men (Miss)
   so, side (sister)
   let, lake (little)
5. T: What word on the chart ends with the same sound as:
   water, master (finger, sister)
   going (ring)
   Jesus, us (Miss)
   danger (finger, sister)
Review
1. Have the student tell you what he remembers about the story.
2. T shows S where the memory verse is located in the Bible (remember to use an American Bible Society CEV translation).

“I asked the Lord for help, and he saved me from all my fears.” Psalm 34:4 (CEV)

T reads passage from the Bible.
S reads the passage from the Bible.
3. Identify difficult words from the Scripture passage and make flash cards for them.
4. Review homework assignments.

Homework
1. Take the student page with the Scripture and memory verse home.
2. Read “A Storm—Part 1” at least three times this week.
3. Read the memory verse for this week and previous weeks at least once each day.
4. Read flash cards for the new and the difficult words for this lesson and the previous lesson at least once each day.
New Words

storm  strong  cross  disciples  boat  sailing  lake
windstorm  danger  across  started  sleep  drown  suddenly

Luke 8:22-24a (CEV)

A Storm—Part 1

One day, Jesus and his disciples got into a boat, and he said,
“Let’s cross the lake.” They started out, and while they were
sailing across, he went to sleep.

Suddenly a windstorm struck the lake, and the boat started
sinking. They were in danger. So they went to Jesus and woke
him up, “Master, Master! We are about to drown!”

Memory Verse

“I asked the Lord for help, and he saved me from all my fears.” Psalm 34:4 (CEV)
Lesson 2

Reading Material
A Storm—Part 2  
Luke 8:24b-25 (CEV)

Pre-reading Activities
1. Make a copy of the student page at the end of this lesson outline. The student will use this page during class and take it home.
2. Make a copy of the homework assignment page to send home with the student.
3. Make flash cards of the new words in Item 6. Send them home with the student.
4. T: Today the Scriptures we will read tells the second half of the story we started at the last class. Tell me what you remember from Part 1 of the story.
5. T: What do you think the disciples wanted Jesus to do?
6. Review new words.  
calm          frightened          amazed

Reading Procedure
S reads the Scripture reference and title aloud.

Paragraph 1
1. T reads the first sentence. T and S read first sentence together. S reads first sentence.
2. T reads the second sentence. T and S read sentence together. S reads second sentence.
3. T and S read the first two sentences together.
4. Use the same procedure for the remaining sentences.
5. T and S read last sentences together.
7. T: How did Jesus’ followers react when He calmed the wind and the water? (They were surprised and afraid.)
8. T: Why did Jesus ask about their faith?  
   What do you think they will say to each other?

Paragraph 2
1. Follow the same procedure as in the previous paragraph.
2. T: What did Jesus’ followers want to know? (who Jesus was)
3. T: Who do you think Jesus is?  
   Do you think that Jesus can still calm the wind and the waves?
Memory Verse
1. T: Here is a Bible verse to remember about how important faith is to God.

   “But without faith no one can please God.” Hebrews 11:6a (CEV)

2. T reads the memory verse.
   (Run your finger under the words on the student page as you read them. Include the Scripture reference.)
3. S reads the memory verse.
4. S reads the verse.

Skills Practice
1. T: With what sound does whistle begin? (/hw/)
   Does here being with the same sound? (no)
   Does where begin with the same sound? (yes)
2. T: What is the vowel sound in his? (/i/)
   Which of these words have the /i/ sound?
   is, on, this, they, where, wind
3. T: What is the ending sound in with? (/th/)
   Which of these words ends with same sound as with?
   faith, great, word, worth, growth, great
4. T: What is the ending sound in sister? (/er/)
   Which two letters stand for this sound? (e, r)
5. T: Which of these words ends with the same sound?
   another, afraid, boat, master, danger, dollar

Review
1. Ask the student to retell the story.
2. T shows S where the memory verse is located in the Bible (remember to use an American Bible Society CEV translation).

   “But without faith no one can please God.” Hebrews 11:6a (CEV)

   T reads all of Hebrews 11:6 from the Bible.
   S reads the memory verse, Hebrews 11:6a
3. Ask student to say or read last week’s memory verse.

   “I asked the Lord for help, and he saved me from all my fears.” Psalm 34:4 (CEV)
4. Identify difficult words from the Scripture passage and make flash cards for them.
5. Review homework assignments.
Homework
1. Take the student page with the Scripture and memory verse home.
2. Read “The Storm,” Part 1 and Part 2 at least three times this week.
3. Read the memory verse for this week and previous weeks at least once each day.
4. Read flash cards for the new and the difficult words for this lesson and the previous lesson at least once each day.
5. Find the words in “The Storm,” Part 1 and Part 2 that have the sound /i/ in them.
6. Write them on a piece of paper and bring them to the next class.
New Words

*calm*          *frightened*          *amazed*

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Luke 8:22-24a (CEV)  

A Storm—Part 2

Jesus got up and ordered the wind and waves to stop. They obeyed, and everything was calm. Then Jesus asked the disciples, “Don’t you have any faith?”

But they were frightened and amazed. They said to each other. “Who is this? He can give orders to the wind and the waves, and they obey him!”

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Memory Verse

“But without faith no one can please God.”  Hebrews 11:6a (CEV)
Lesson 3

Reading Material
A Widow’s Offering
Mark 12:41-44 (CEV)

Pre-reading Activities
1. Make a copy of the student page at the end of this lesson outline. The student will use this page during class and take it home.
2. Make a copy of the homework assignment page to send home with the student.
3. Make flash cards of the new words in Item 6. Send them home with the student.
4. T: The title of today’s Bible story is “The Widow’s Offering.”
   What is a widow?
   To whom do you think the widow is giving an offering?
   Why do people give offerings?
6. Review new words.
   widow noticed offering
   worth pennies gather

Reading Procedure
S reads the Scripture reference and title aloud.

Paragraph 1
1. S reads paragraph aloud. Give help as needed.
2. S and T read the paragraph aloud together.
3. T: Where was Jesus sitting? (in the temple near the offering box)
   What was He doing? (watched people put money in the offering box)
   Whom does Jesus see? (rich man and an old woman)
4. T: What do you think Jesus will tell His followers?
Paragraph 2
1. S reads paragraph aloud.
2. S and T read paragraph aloud together.
3. T: What do we know about the woman He saw? (She is poor.)
   How could He tell that she was poor?
4. T: Why do you think Jesus called His followers together?
   What do you think He is going to tell them?

Paragraph 3
1. S reads paragraph aloud.
2. S and T read paragraph aloud together.
3. T: Whom did Jesus think gave more? (the old woman)
   Do you think this is the answer Jesus’ followers would have given? Why?
   Was Jesus pleased or displeased with the rich men? Why?
   Why did Jesus think the woman had given more? (She gave all she had.)
4. T: Would you have given all you had to live on?
   Why do you think that the old woman did?

Memory Verse
1. T: Today’s memory verse and story tells what God judges us by.
   “People judge others by what they look like, but I judge people by what is in their hearts.”
   Hebrews 11:6a (CEV)
2. T reads the memory verse.
   (Run your finger under the words on the student page as you read them. Include the Scripture reference.)
3. T and S read the memory verse together.
4. S reads the verse.

Skills Practice
1. T: Which of these words have the /i/ sound in them?
   little, lot, box, his, in, on
2. T: With what sound does city end? (/i/ or /e/)
   How is that sound written? (y)
   Which of these words end with the same sound as city?
   Monday, money, many, men, penny, people
   Point to the words in the first paragraph of the Scripture that end with -y.
   money, many
   What sound do those words end with? (/i/ or /e/)
3. T: Point to the words in paragraph 1 that end in -ing.
   sitting, offering, watching, giving
   What would the words be without the -ing ending?
   sit, offer, watch, give
**Review Verse**

1. Have the student tell the story.

2. Check homework from last week’s Bible material.
   Find the words in “The Storm,” Part 1 and Part 2 that have the sound /i/ in them. Write them on a piece of paper and bring them to the next class.
   Part 1
   paragraph 1—into, his, disciples; paragraph 2—wind, in, him:
   Part 2
   paragraph 1—wind, everything, disciples;
      paragraph 2—is, this, give, wind, him

3. T shows S where the memory verse is located in the Bible (remember to use an American Bible Society CEV translation).

   “People judge others by what they look like, but I judge people by what is in their hearts.”
   1 Samuel 16:7b (CEV)

   T reads the verse.
   S reads the memory verse.

4. Ask student to say or read last week’s memory verse.

   “But without faith no one can please God.” Hebrews 11:6a (CEV)

5. Identify difficult words from the Scripture passage and make flash cards for them.

6. Review homework assignments.

**Homework**

1. Take the student page with the Scripture and memory verse home.

2. Read the memory verse for this week and previous weeks at least once each day.

3. Read “A Widow’s Offering” at least three times this week.

4. Read flash cards for difficult words for this lesson and the previous lesson at least once each day.

5. Find and write the words in “A Widow’s Offering” that have the vowel sound /i/.

6. Find and write the words in “A Widow’s Offering” with the -ing ending.

7. Find and write the words in “A Widow’s Offering” that end with the sound /i/ or /ê/ spelled with -y.
New Words

widow       noticed       offering
worth       pennies       gather

Mark 12:41-44 (CEV)

A Widow’s Offering

Jesus was sitting in the temple near the offering box and watching people put in their gifts. He noticed that many rich people were giving a lot of money.

Finally, a poor widow came up and put in two coins that were worth only a few pennies. Jesus told his disciples to gather around him.

Then he said: “I tell you that this poor widow has put in more than all the others. Everyone else gave what they didn’t need. But she is very poor and gave everything she had. Now she doesn’t have a cent to live on.”

Memory Verse

“People judge others by what they look like, but I judge people by what is in their hearts.”
1 Samuel 16:7b (CEV)
Lesson 4

Reading Material
Jesus Blesses Little Children
Mark 10:13-16 (CEV)

Pre-reading Activities
1. Make a copy of the student page at the end of this lesson outline. The student will use this page during class and take it home.
2. Make a copy of the homework assignment page to send home with the student.
3. Make flash cards of the new words in Item 6. Send them home with the student.
4. T: Have you ever heard the saying, “Children should be seen and not heard”? What do you think it means? Why do you think people say it?
   T: Today’s Scripture passage is about children coming to Jesus and how the disciples and Jesus reacted.
5. Review new words.
   brought bothering angry kingdom accept

Reading Procedure
S reads the Scripture reference and title aloud.

Paragraph 1
1. S reads paragraph aloud. Give help as needed.
2. S and T read the paragraph aloud together.
3. T: Why did people bring children to Jesus? (for him to bless them by touching them) Why do you think they did that?
   T: What did Jesus’ followers do? (told the people to stop bothering Jesus) Why do you think they did that?
   T: What was Jesus’ response? (He was angry. Told them to let the children come.) With whom was he angry? Why?
Paragraph 2
1. S reads paragraph aloud.
2. S and T read the page together.
3. T: Why did Jesus want the children to come? (because God’s kingdom belongs to people who are like children)
4. T: How do children receive things differently than adults?
   What do you think it means to receive something as a child does?

Paragraph 3
1. S reads paragraph aloud.
2. S and T read paragraph aloud together.
3. T: What did Jesus do? (let the children come, blessed each of them)

Memory Verse
1. T: Today’s memory verse tells how people must accept God’s kingdom.
   “I promise you that you cannot get into God’s kingdom, unless you accept it the way a child does.” Mark 10:15 (CEV)
2. T reads the memory verse.
   (Run your finger under the words on the student page as you read them. Include the Scripture reference.)
3. T and S read the memory verse together.
4. S reads the verse.

Skills Practice
1. T: Which of these words have the vowel sound /u/ as in up?
   bat, but jeans, Jesus unless, alas
2. T: What vowel stands for the /u/ sound? (o)
   What chart word uses this spelling for the /u/ sound? (son)
   What word in the first sentence of paragraph 1 has this sound and spelling? (some)
3. T write word sitting.
   T: This is a word from last week’s story. What word is the root word? (sit)
   Why is this letter t doubled? (The root word ends in a consonant preceded by a short vowel.)
4. T points to the comma in paragraph 1, line 3.
   T: When you are reading aloud and come to a comma, what should you do? (give a brief pause)
5. T points to the beginning and ending quotations marks in paragraph 1, line 4.
   T: What do they mean? (This is what someone says.)
   In the story, whose words are in quotation marks? (Jesus’)


Review Verse

1. Have the student tell the story.

2. Check homework from last week’s Bible material.
   A. Find and write the words in the story that have the vowel sound /i/.
      (paragraph 1—sitting, in, rich, gift, giving paragraph 2—widow, in, his, disciples, him
      paragraph 3—this, widow, in, didn’t, is, live)
   B. Find and write the words in the story with the -ing ending. (sitting, offering, watching,
      giving)
   C. Find and write the words that end with the sound /i/ or /é/ spelled with -y. (many, money,
      finally, only, very)

3. T shows S where the memory verse is located in the Bible (remember to use an American
   Bible Society CEV translation).
   “I promise you that you cannot get into God’s kingdom, unless you accept it the way a child
   does.” 1 Samuel 16:7b (CEV)
   T reads the verse.
   S reads the memory verse.

4. Ask student to say or read last week’s memory verse.
   “People judge others by what they look like, but I judge people by what is in their hearts.”
   1 Samuel 16:7b (CEV)

5. Identify difficult words from the Scripture passage and make flash cards for them.

6. Review homework assignments.

Homework

1. Take the student page with the Scripture and memory verse home.

2. Read the memory verse for this week and previous weeks at least once each day.

3. Read “Jesus Blesses the Children” at least three times this week.

4. Read flash cards for difficult words for this lesson and the previous lesson at least once
   each day.

5. Find and write the words in the story which have the /u/ sound.
New Words
brought          bothering          angry          kingdom          accept

Mark 10:13-16 (CEV)

Jesus Blesses Little Children

Some people brought their children to Jesus so that he could bless them by placing his hands on them. But his disciples told the people to stop bothering him. When Jesus saw this, he became angry and said, “Let the children come to me!"

“People who are like these little children belong to the kingdom of God. I promise you that you cannot get into God’s kingdom, unless you accept it the way a child does.”

Then Jesus took the children in his arms and blessed them by placing his hands on them.

Memory Verse
“I promise you that you cannot get into God’s kingdom, unless you accept it the way a child does.” Mark 10:15 (CEV)
Lesson 5

Reading Material
Jesus Heals a Man—Part 1
Luke 5:12-13 (CEV)

Pre-reading Activities
1. Make a copy of the student page at the end of this lesson outline.
   The student will use this page during class and take it home.
2. Make a copy of the homework assignment page to send home with the student.
3. Make flash cards of the new words in Item 5. Send them home with the student.
4. T: When you are sick, to whom do you go for help?
   T: This story is about someone who is sick and is asking for help.
5. Review new words.
   leprosy     knelt     ground     disappeared

Reading Procedure
S reads the Scripture reference and title aloud.

Paragraph 1
1. S reads the first paragraph aloud.
2. S and T read the paragraph aloud together.
3. T: What did the man do when he saw Jesus? (kneled down and begged to be healed)
4. T: Do you think that the man had heard of Jesus before?
   How can you tell?

Paragraph 2
1. S reads paragraph aloud.
2. S and T read the page aloud together.
3. T: What did Jesus do? (He healed him.)
   Do you think that Jesus can heal people today?
Memory Verse
1. T: Today’s memory verse tells what God alone can do for us.

“The Lord forgives our sins, heals us when we are sick, and protects us from death.”
Mark 10:15 (CEV)

2. T reads the memory verse.
   (Run your finger under the words on the student page as you read them. Include the Scripture reference.)
3. T and S read the memory verse together.
4. S reads the verse.

Skills Practice
1. T: Point to the first word on Chart 5 that spells the /u/ sound with an o. (comes)
   Point to the word in the first sentence of paragraph 1 that spells the /u/ sound with an o.
   (leprosy)
   Point to the word in the second sentence of paragraph 1 that spells the /u/ sound with an o.
   (front)
   T: Point to the word in the second sentence of paragraph 1 that spells the /u/ sound with an o.
   (of)
   Look at paragraph 2. Point to the word in the first sentence that has the /u/ sound spelled with a u. (Jesus)
2. T: Point to the word knelt in the first paragraph.
   What letter in the word is silent? (k)
3. T: What is the root word for begged? (beg)
   What is the root word for wanted? (want)
   What is the root word for disappeared? (disappear)
4. T writes ground, front, hand.
   T: What consonant blend does the word ground begin with? (gr)
   What consonant blend does the word ground end with? (nd)
   What consonant blend does the word front begin with? (fr)
   What consonant blend does the word front end with? (nt)
   What consonant blend does the word hand end with? (nd)
5. T points to the beginning and ending quotation marks in paragraph 1.
   T: What do these mean? (someone is speaking)
   Who is speaking? (the man with leprosy)
   What are these marks called? (quotation marks)
   Point to the second set of quotation marks. Who is speaking? (Jesus)
6. T: What is the punctuation mark at the end of the first sentence Jesus speaks?
   (exclamation point)
   What does it mean? (The statement was made with emphasis.)

Review Verse
1. Have the student tell the story.
2. Check homework from last week’s Bible material.
   Find and write the words in the story which have the /u/ sound.
   (Jesus, some, but, come; kingdom, of, unless, does)
3. T shows S where the memory verse is located in the Bible (remember to use an American Bible Society CEV translation).

“The Lord forgives our sins, heals us when we are sick, and protects us from death.”
Psalm 103:3-4a (CEV)
T reads the verse.

S reads the memory verse.
4. Ask student to say or read last week’s memory verse.

“I promise you that you cannot get into God’s kingdom, unless you accept it the way a child does.” Mark 10:15 (CEV)

5. Identify difficult words from the Scripture passage and make flash cards for them.
6. Review homework assignments.

**Homework**

1. Take the student page with the Scripture and memory verse home.
2. Read the memory verse for this week and previous weeks at least once each day.
3. Read “Jesus Heals a Man—Part 1” at least three times this week.
4. Read flash cards for difficult words for this lesson and the previous lesson at least once each day.
5. Find and write the words in the story which have the /u/ sound.
New Words
leprosy           knelt           ground           disappeared

Luke 5:12-13 (CEV)

Jesus Heals a Man—Part 1

Jesus came to a town where there was a man who had leprosy.
When the man saw Jesus, he knelt down to the ground in front
of Jesus and begged, “Lord, you have the power to make me
well, if only you wanted to.”

Jesus put his hand on him and said, “I want to! Now you are well.”
At once the man’s leprosy disappeared.

Memory Verse
““The Lord forgives our sins, heals us when we are sick, and protects us from death.”
Psalm 103:3-4a (CEV)
Lesson 6

Reading Material
Jesus Heals a Man—Part 1
Luke 5:14-16 (CEV)

Pre-reading Activities
1. Make a copy of the student page at the end of this lesson outline. The student will use this page during class and take it home.
2. Make a copy of the homework assignment page to send home with the student.
3. Make flash cards of the new words in Item 5. Send them home with the student.
4. Have S tell Part 1 of the story.
5. T: What would you do if Jesus had healed you? What do you think that the man will do? What do you think that Jesus will tell the man to do? Let’s read and find out.
6. Review new words.
   - commanded
   - undeserved (in memory verse)

Reading Procedure
S reads the Scripture reference and title aloud.

Paragraph 1
1. S reads the paragraph aloud.
2. S and T read the paragraph aloud together.
3. T: What three things did Jesus tell the man to do? (Don’t tell anyone how he was healed. Let the priest examine you. Give an offering to God.)
4. T: Do you think that the man did everything that Jesus asked? Why?
Paragraph 2
1. S reads paragraph silently.
2. T: What did the people in the community do? (came to hear Jesus and be healed)
   What did Jesus do? (went away to pray)
   Why do you think that He did that?
3. T: What would happen today if Jesus had healed someone in the street?
   What does this story tell us about Jesus?

Memory Verse
1. T: Today’s memory verse tells us how God will treat us when we turn to him for help.

   “So whenever we are in need, we should come bravely before the throne of our merciful
   God. There we will be treated with undeserved kindness, and we will find help.”
   Hebrews 4:16 (CEV)

2. T reads the memory verse.
   (Run your finger under the words on the student page as you read them. Include the
   Scripture reference.)
3. T and S read the memory verse together.
4. S reads the verse.

Skills Practice
1. T: What is the key word for Chart 6? (egg)
   What vowel sound does it begin with? (/e/)
   Each sentence in paragraph 1 has at least one word with the /e/ vowel sound. Point to and
   read the words. (tell, yourself, Moses, commanded, everyone)
2. T: Point to the word priest in the first paragraph.
   The word priest has one letter that is silent. What is the letter? (i)
   T: Point to the word listen in the second paragraph.
   The word listen has one letter that is silent. What is the letter? (t)
   T: Point to the word spreading in the second paragraph. The word spreading has one letter
   that is silent. What is that letter? (a)
   T: Point to the word often in the second paragraph. The word often has one letter that is
   silent. What is it? (t)
   T writes priest, pray.
   T: What consonant blend do these words begin with?
   priest, pray (/pr/)
   What letters make this consonant blend? (p, r)
Review Verse
1. Have the student tell the entire story (Part 1 and Part 2).
2. Check homework from last week’s Bible material.
   Find and write the words in the story which have the /u/ sound.
   (Jesus, leprosy, front, of)
3. T shows S where the memory verse is located in the Bible (remember to use an American Bible Society CEV translation).
   “So whenever we are in need, we should come bravely before the throne of our merciful God. There we will be treated with undeserved kindness, and we will find help.” Hebrews 4:16 (CEV)
   T reads the verse.
   S reads the memory verse.

4. Ask student to say or read last week’s memory verse.
   “The Lord forgives our sins, heals us when we are sick, and protects us from death.”
   Psalm 103:3-4a (CEV)

5. Identify difficult words from the Scripture passage and make flash cards for them.
6. Review homework assignments.

Homework
1. Take the student page with the Scripture and memory verse home.
2. Read the memory verse for this week and previous weeks at least once each day.
3. Read “Jesus Heals a Man—Part 2” at least three times this week.
4. Read flash cards for difficult words for this lesson and the previous lesson at least once each day.
5. Find and write the words in the story which have the /e/ sound.
New Words
commanded  undeserved

Luke 5:14-16 (CEV)  

Jesus Heals a Man—Part 2

Jesus told him, “Don’t tell anyone about this, but go and show yourself to the priest. Offer a gift to the priest, just as Moses commanded, and everyone will know that you have been healed.”

News about Jesus kept spreading. Large crowds came to listen to him teach and to be healed of their diseases. But Jesus would often go to some place where he could be alone and pray.

Memory Verse
“So whenever we are in need, we should come bravely before the throne of our merciful God. There we will be treated with undeserved kindness, and we will find help.” Hebrews 4:16 (CEV)
Lesson 7

Reading Material
A Woman Caught in Sin—Part 1
John 8:2-6 (CEV)

Pre-reading Activities
1. Make a copy of the student page at the end of this lesson outline. The student will use this page during class and take it home.
2. Make a copy of the homework assignment page to send home with the student.
3. Make flash cards of the new words in Item 5. Send them home with the student.
4. T: Have you ever caught someone doing something wrong? What did you do?
   This Scripture passage begins a story about a woman caught doing something wrong that was brought to Jesus.
5. Review new words. 
   caught  husband  charges

Reading Procedure
S reads the Scripture reference and title aloud.

Paragraph 1
1. T: Read paragraph 1 silently. Look for the answers to these questions:
   Where was Jesus? (the temple)
   What was He doing? (teaching)
   Why do you think people came to Him to be taught?

Paragraph 2
1. T: Read the first two sentences of paragraph 2 silently. Look for the answers to these questions:
   Who brought the woman before Jesus? (Pharisees and teachers of the Law of Moses)
   What had she done? (been caught sleeping with a man who wasn’t her husband)
2. T: Read the last three sentences of paragraph 2. Look for the answer to these questions:
   What did the law say must be done to the woman? (She must be stoned to death.)
   What did the men ask Jesus? (What do you say we should do?)

Paragraph 3
1. T: Read paragraph 3 aloud to find out why they brought the woman to Jesus.
   (to test Him and bring Him up on charges)
   Why do you think they did that?
   Why do you think Jesus bent over to write on the ground?
Memory Verse
1. T: Today’s memory verse tells us where to turn when we have to make a difficult decision.

“If any of you need wisdom, you should ask God, and it will be given to you. God is generous and won’t correct you for asking.” James 1:5 (CEV)

2. T reads the memory verse.
   (Run your finger under the words on the student page as you read them. Include the Scripture reference.)
3. T and S read the memory verse together.
4. S reads the verse.

Skills Practice
1. T: What is the key word for Chart 7? (egg)
   What sound does egg begin with? (/e/)
   Point to and read the words in paragraph 1 that have the vowel sound /e/.
   (then, next, went, temple, them)
2. T: What vowel sound does the word in begin with? (/i/)
   Point to and read the words in paragraph 2 that have the vowel sound /i/.
   (in, this, with, isn’t)
3. T: What sound does the word that begin with? (/th/)
   How is it spelled? (t, h)
   Point to and read the words in paragraph 3 that begin with the same sound.
   (they, this)

Review Verse
1. Have the student tell the story.
2. Check homework from last week’s Bible material.
   Find and write the words in the story which have the /e/ sound.
   Paragraph 1—tell, yourself, Moses, commanded, everyone;
   Paragraph 2—kept, spreading, their, where
3. T shows S where the memory verse is located in the Bible (remember to use an American Bible Society CEV translation).

“If any of you need wisdom, you should ask God, and it will be given to you. God is generous and won’t correct you for asking.” James 1:5 (CEV)

T reads the verse.
S reads the memory verse.
4. Ask student to say or read last week’s memory verse.

“So whenever we are in need, we should come bravely before the throne of our merciful God. There we will be treated with undeserved kindness, and we will find help.” Hebrews 4:16 (CEV)

5. Identify difficult words from the Scripture passage and make flash cards for them.
6. Review homework assignments.
**Homework**

1. Take the student page with the Scripture and memory verse home.
2. Read the memory verse for this week and previous weeks at least once each day.
3. Read “A Woman Caught in Sin—Part 1” at least three times this week.
4. Read flash cards for difficult words for this lesson and the previous lesson at least once each day.
5. Write the words in the story which have the /e/ sound.
6. Write the words in the story which have the /i/ sound.
7. Write the words in the story which have the /u/ sound.
New Words
caught    husband    charges

John 8:2-6 (CEV)

A Woman Caught in Sin—Part 1

Then early the next morning he went to the temple. The people came to him, and he sat down and started teaching them.

The Pharisees and the teachers of the Law of Moses brought in a woman who had been caught in bed with a man who wasn’t her husband. They made her stand in the middle of the crowd. Then they said, “Teacher, this woman was caught sleeping with a man who isn’t her husband. The Law of Moses teaches that a woman like this should be stoned to death! What do you say?”

They asked Jesus this question, because they wanted to test him and bring some charges against him. But Jesus simply bent over and started writing on the ground with his finger.

Memory Verse

“If any of you need wisdom, you should ask God, and it will be given to you. God is generous and won’t correct you for asking.” James 1:5 (CEV)
Lesson 8

Reading Material
A Woman Caught in Sin—Part 2
John 8:7-11 (CEV)

Pre-reading Activities
1. Make a copy of the student page at the end of this lesson outline. The student will use this page during class and take it home.
2. Make a copy of the homework assignment page to send home with the student.
3. Make flash cards of the new words in Item 6. Send them home with the student.
4. Have S tell Part 1 of the story.
5. T: What do you think Jesus will tell them? What do you think the men will do? What do you think the woman will do?
6. Review new words.
   accuse

Reading Procedure
S reads the Scripture reference and title aloud.

Paragraph 1
1. S reads first paragraph silently.
2. T: Did Jesus tell the men not to stone her? (no) Read out loud what he told them. Why do you think that the older men left first?

Paragraph 2 and 3
1. S reads first paragraph silently.
2. T: What happened? (Jesus told the woman to go and sin no more.) How do you think the woman felt? Do you think she would do the same thing she did again? Why?
3. T: Has anyone ever forgiven you for something you did wrong? How did you feel? What does the story tell us about forgiveness?
Memory Verse
1. T: Today’s memory verse reminds us about God’s willingness to forgive us when we sin. We sin when we disobey God or do things our way and not the way God says we should.

“If we say that we have not sinned, we are fooling ourselves and the truth isn’t in our hearts. But if we confess our sins to God, he can always be trusted to forgive us and take our sins away.” 1 John 1:8-9 (CEV)

2. T reads the memory verse.
   (Run your finger under the words on the student page as you read them. Include the Scripture reference.)
3. T and S read the memory verse together.
4. S reads the verse.

Skills Practice
1. T: What is the key word for Chart 8? (apple)
   What vowel sound does apple begin with? (/a/)
   Point to and read the words in paragraph 1 that have this vowel sound. (asking, at, and)
2. T writes st, th.
3. T: What sounds do each of these consonant blends make?
   Point to and read the words in paragraphs 2 and 3 that have these consonant blends.
   (stood, there, then, either)

Review Verse
1. Have the student tell the entire story (Part 1 and Part 2).
2. Check homework from last week’s Bible material.
   A. Write the words in the story that have the /e/ sound.
      Paragraph 1—then, next, went, temple, them
      Paragraph 2—Moses, then, bed, death
      Paragraph 3—question, test
   B. Write the words in the story that have the /i/ sound.
      Paragraph 1—him
      Paragraph 2—in, middle, this, isn’t
      Paragraph 3—this, him
   C. Write the words in the story that have the /u/ sound.
      Paragraph 2—of, husband
      Paragraph 3—Jesus, some
3. T shows S where the memory verse is located in the Bible (remember to use an American Bible Society CEV translation).

“If we say that we have not sinned, we are fooling ourselves and the truth isn’t in our hearts. But if we confess our sins to God, he can always be trusted to forgive us and take our sins away.” 1 John 1:8-9 (CEV)

T reads the verse. (Include the Scripture reference.)
S reads the memory verse.
4. Ask student to say or read last week’s memory verse.

“If any of you need wisdom, you should ask God, and it will be given to you. God is generous and won’t correct you for asking.” James 1:5 (CEV)

5. Identify difficult words from the Scripture passage and make flash cards for them.
6. Review homework assignments.

**Homework**

1. Take the student page with the Scripture and memory verse home.
2. Read the memory verse for this week and previous weeks at least once each day.
3. Read “A Woman Caught in Sin—Part 2” at least three times this week.
4. Read flash cards for difficult words for this lesson and the previous lesson at least once each day.
5. Write the words in the story which have the /a/ sound.
New Words
accuse

John 8:7-11 (CEV)

A Woman Caught in Sin—Part 2

They kept on asking Jesus about the woman. Finally, he stood up and said, “If any of you have never sinned, then go ahead and throw the first stone at her!” Once again he bent over and began writing on the ground. The people left one by one, beginning with the oldest. Finally, Jesus and the woman were there alone.

Jesus stood up and asked her, “Where is everyone?” Isn’t there anyone left to accuse you?”

Then Jesus told her, “I am not going to accuse you either. You may go now, but don’t sin anymore.”

Memory Verse
“If we say that we have not sinned, we are fooling ourselves and the truth isn’t in our hearts. But if we confess our sins to God, he can always be trusted to forgive us and take our sins away.”
1 John 1:8-9 (CEV)
Lesson 9

Reading Material
Ten Men with Leprosy—Part 1
Luke 17:12-16a (CEV)

Pre-reading Activities
1. Make a copy of the student page at the end of this lesson outline.
   The student will use this page during class and take it home.
2. Make a copy of the homework assignment page to send home with the student.
3. Make flash cards of the new words in Item 5. Send them home with the student.
4. T: If Jesus had healed you of a serious disease, how would you react?
   T: This story tells about how some men reacted to being healed by Jesus.
5. Review new words.
   village  pity  distance  shouted

Reading Procedure
S reads the Scripture reference and title aloud.

Paragraph 1
1. T: Read paragraph 1 silently. Look for the answers to these questions:
   Where was Jesus going?  (into a village)
   Who did He meet?   (ten men who had a skin disease)
   What did they ask Jesus?  (Have pity on us.)
2. T: Did they say what they wanted Jesus to do for them?  (not specifically)
3. T: Why do you think they asked Jesus for help?

Paragraph 2
1. T: Read paragraph 2 silently.
2. T: What did Jesus tell them to do?  (to go have the priest examine them)
3. T: Did he heal them immediately?  (No, it happened when they were on the way.)
   How do you think they felt when nothing happened immediately?
4. T: Why do you think they did what Jesus suggested?
5. T: What do you think will be the response of the men who were healed?
Memory Verse
1. T: Today’s memory verse reminds us about the power of God’s Word.

“By the power of his own word, he healed you and saved you from destruction.”
Psalm 107:20 (CEV)

2. T reads the memory verse.
   (Run your finger under the words on the student page as you read them. Include the Scripture reference.)

3. T and S read the memory verse together.

4. S reads the verse.

Skills Practice
1. T: What is the key word for Chart 9? (apple)
   How is it spelled? (a)
   Which word has this sound?
   is, us, as end, and, under
   at, it, Ed have, hive, heave
   muster, mister, master

2. T: I will say a word whose first vowel sound is a short vowel. Tell me the short vowel sound and how it is spelled.
   village—/i/, i
   have—/a/, a
   us—/u/, u
   him—/i/, i
   of—/u/, o
   into—/i/, i
   ten—/e/, e
   pity—/i/, i
   master—/a/, a

3. T writes sh, st, th, pr.

4. T: I will say a word that begins with one of these consonant blends. Point to the word in the passage that has this beginning blend and tell me the two letters that make up the blend.
   stood, (st)
   shouted, (sh)
   them, (th)
   show, (sh)
   priests, (pr)

Review Verse
1. Have the student tell the story.

2. Check homework from last week’s Bible material.
   Write the words in the story that have the /a/ sound.
   Paragraph 1—asking, at, and
   Paragraph 2—asked

3. T shows S where the memory verse is located in the Bible (remember to use an American Bible Society CEV translation).

   “By the power of his own word, he healed you and saved you from destruction.”
   Psalm 107:20 (CEV)

   T reads the verse. (Include the Scripture reference.)
   S reads the memory verse.

4. Ask student to say or read last week’s memory verse.

   “If we say that we have not sinned, we are fooling ourselves and the truth isn’t in our hearts. But if we confess our sins to God, he can always be trusted to forgive us and take our sins away.” 1 John 1:8-9 (CEV)
5. Identify difficult words from the Scripture passage and make flash cards for them.
6. Review homework assignments.

**Homework**
1. Take the student page with the Scripture and memory verse home.
2. Read the memory verse for this week and previous weeks at least once each day.
3. Read “Ten Men with Leprosy—Part 1” at least three times this week.
4. Read flash cards for difficult words for this lesson and the previous lesson at least once each day.
5. Write the words in the story which have the /a/ sound.
New Words

village    pity    distance    shouted

Luke 17:12-14 (CEV)

Ten Men with Leprosy—Part 1

As he was going into a village, ten men with leprosy came toward him. They stood at a distance and shouted, “Jesus, Master, have pity on us!”

Jesus looked at them and said, “Go show yourselves to the priests.”

On their way they were healed.

Memory Verse

“By the power of his own word, he healed you and saved you from destruction.”
Psalm 107:20 (CEV)
Lesson 10

Reading Material
Ten Men with Leprosy—Part 2
Luke 17:15-19 (CEV)

Pre-reading Activities
1. Make a copy of the student page at the end of this lesson outline. The student will use this page during class and take it home.
2. Make a copy of the homework assignment page to send home with the student.
3. Make flash cards of the new words in Item 6. Send them home with the student.
5. T: What do you think the men will do?
6. Review new words.
   - country
   - Samaria
   - foreigner

Reading Procedure
S reads the Scripture reference and title aloud.

Paragraph 1
1. S reads first paragraph silently.
2. T: How did one of the men respond? (returned shouting praises to God and thanked Jesus) What was different about the man who came back? (He was from Samaria.)
3. T: During the time of Jesus, Palestine, west of the Jordan River, was divided into three provinces: Galilee, Samaria and Judea. The orthodox Jews in Galilee and Judea despised the Samaritans because they had intermarried with foreigners and many worshipped idols and other gods.

Paragraph 2
1. S reads second paragraph aloud.
2. T: What seemed to surprise Jesus? (The fact that only one came back to say thank you, and he was a despised foreigner.)
3. T: Have you ever done something to help someone and they failed to thank you for it? How did you feel? How do you think God feels when we fail to thank Him for what He has done for us?
Memory Verse
1. T: Today’s memory verse reminds us to thank God for what He has done for us.

   “Tell the Lord how thankful you are, because he is kind and always merciful.”
   Psalm 118:29 (CEV)

2. T reads the memory verse.
   (Run your finger under the words on the student page as you read them. Include the Scripture reference.)

3. T and S read the memory verse together.
4. S reads the verse.

Skills Practice
1. T: What is the key word for Chart 10? (olive)
   What is the beginning vowel sound? (/o/)
   Which word has this vowel sound?
   off, after, got, get, God, good in, on

2. T: What word in paragraph 1 has -s added to mean more than one? (praises)

3. T writes discover, shout, heal, bow, thank.
   T: These four action words are found in the Scripture passage.
   What would they be if you added -s?
   (discovers, shouts, heals, bows, thanks)
   What would they be if you added -ing?
   (discovering, healing, shouting, bowing, thanking)

Review Verse
1. Have the student tell the entire story “Ten Men with Leprosy—Parts 1 and 2.”
2. Check homework from last week’s Bible material.
   Find and write the words in the passage that have the vowel sound /a/.
   paragraph 1—as, at, and, have
   paragraph 2—at, and
3. T shows S where the memory verse is located in the Bible (remember to use an American Bible Society CEV translation).

   “Tell the Lord how thankful you are, because he is kind and always merciful.”
   Psalm 118:29 (CEV)

   T reads the verse. (Include the Scripture reference.)
   S reads the memory verse.
4. Ask student to say or read last week’s memory verse.
   “By the power of his own word, he healed you and saved you from destruction.”
   Psalm 107:20 (CEV)
5. Identify difficult words from the Scripture passage and make flash cards for them.
6. Review homework assignments.

**Homework**

1. Take the student page with the Scripture and memory verse home.
2. Read the memory verse for this week and previous weeks at least once each day.
3. Read “Ten Men with Leprosy—Part 2” at least three times this week.
4. Read flash cards for difficult words for this lesson and the previous lesson at least once each day.
5. Write the words in the story which have the /o/ sound.
New Words

country  Samaria  foreigner

Luke 17:15-19 (CEV)

Ten Men with Leprosy—Part 2

When one of them discovered that he was healed, he came back, shouting praises to God. He bowed down at the feet of Jesus and thanked him. The man was from the country of Samaria.

Jesus asked, “Weren’t there ten men healed? Where are the other nine? Why was this foreigner the only one who came back to thank God?” Then Jesus told the man, “You may get up and go. Your faith has made you well.”

Memory Verse

“Tell the Lord how thankful you are, because he is kind and always merciful.” Psalm 118:29 (CEV)
Lesson 11

Reading Material
A Rich Fool—Part 1
Luke 12:13-16 (CEV)

Pre-reading Activities
1. Make a copy of the student page at the end of this lesson outline.  
   The student will use this page during class and take it home.
2. Make a copy of the homework assignment page to send home with the student.
3. Make flash cards of the new words in Item 6. Send them home with the student.
4. T: Can you remember a time when you were growing up that you had difficulty sharing with 
   others?  
   With whom did you have trouble sharing?
5. T: Today’s Scripture passage is about two brothers who had difficulty sharing.
6. Review new words.
   share  settle  arguments  greedy

Reading Procedure
S reads the Scripture reference and title aloud.

Paragraph 1
1. T: Read paragraph 1 silently and find the answers for these questions:
   What did the man in the crowd want Jesus to do?  
   (Tell his brother to give him his share of their father’s estate.)
   What question did Jesus ask the man?  (Who gave me the right to do that?)
2. T: What tone of voice do you think Jesus used when He answered? Was it angry or 
   impatient? How can you tell?  
   What do you think Jesus will do?

Paragraph 2
1. T: Read aloud what Jesus said to the people.
2. T: Who do you think was being greedy? The brother who wanted his share or the brother 
   who hadn’t given it to him?
3. T: What reasons could there be for the brother not being given a share?
Memory Verse
1. T: Today’s memory verse reminds us about the limits of greed.
   
   “Don’t be greedy! Owning a lot of things won’t make your life safe.” Luke 12:15 (CEV)

2. T reads the memory verse. (Include the Scripture reference.)
3. T and S read the memory verse together.
4. S reads the verse.

Skills Practice
1. T: What is the key word for Chart 8? (apple)
   What vowel sound does apple begin with? (/a/)
   Point to and read the words in paragraph 1 that have this vowel sound. (asking, at, and)

2. T writes st, th.

3. T: What sounds do each of these consonant blends make?
   Point to and read the words in paragraphs 2 and 3 that have these consonant blends.
   (stood, there, then, either)

Review Verse
1. Have the student tell the entire story “The Rich Fool—Part 1.”
2. Check homework from last week’s Bible material.
   Find and write the word in the pamphlet that has the vowel sound /o/ as in olive. (God)
3. T shows S where the memory verse is located in the Bible (remember to use an American Bible Society CEV translation).
   
   “Don’t be greedy! Owning a lot of things won’t make your life safe.” Luke 12:15 (CEV)

   T reads the verse. (Include the Scripture reference.)
   S reads the memory verse.
4. Ask student to say or read last week’s memory verse.
   
   “Tell the Lord how thankful you are, because he is kind and always merciful.”
   Psalm 118:29 (CEV)

5. Identify difficult words from the Scripture passage and make flash cards for them.
6. Review homework assignments.
Homework
1. Take the student page with the Scripture and memory verse home.
2. Read the memory verse for this week and previous weeks at least once each day.
3. Read “The Rich Fool—Part 1” at least three times this week.
4. Read flash cards for difficult words for this lesson and the previous lesson at least once each day.
5. Write the words in the story which have the /er/ sound.
New Words
share settle arguments greedy

Luke 12:14-16 (CEV)

A Rich Fool—Part 1

A man in a crowd said to Jesus, “Teacher, tell my brother to give me my share of what our father left us when he died.”

Jesus answered, “Who gave me the right to settle arguments between you and your brother?”

Then he said to the crowd, “Don’t be greedy! Owning a lot of things won’t make your life safe.”

Memory Verse

“Don’t be greedy! Owning a lot of things won’t make your life safe.” Luke 12:15 (CEV)
Lesson 12

Reading Material

A Rich Fool—Part 1
Luke 12:16-21 (CEV)

Pre-reading Activities

1. Make a copy of the student page at the end of this lesson outline. The student will use this page during class and take it home.
2. Make a copy of the homework assignment page to send home with the student.
3. Make flash cards of the new words in Item 6. Send them home with the student.
5. T: Part 2 of this Scripture passage is a story that Jesus told to illustrate what He was talking about in Part 1.
6. Review new words.
   produced  grain  enjoy

Reading Procedure

S reads the Scripture reference and title aloud.

Paragraph 1 and 2

1. S reads first two paragraphs silently.
2. T: What does the rich farmer plan to do? (tear down his barns and build bigger ones)
   Does this sound like a reasonable plan?
3. Have S read the remainder of the story aloud.
4. T: What happened to the man? (He died before he could begin.)
   Why did God say he was foolish?
5. T: How does this story apply to the man in the crowd that asked Jesus to make his brother give him his share of his father’s inheritance?
**Memory Verse**

1. T: Today’s memory verse tells us the type of treasure we should be storing up.

   “Store up your treasures in heaven, where moths and rust cannot destroy them, and thieves cannot break in and steal them. Your heart will always be where your treasure is.”
   
   Matthew 6:20-21 (CEV)

2. T reads the memory verse. (Include the Scripture reference.)
3. T and S read the memory verse together.
4. S reads the verse.

**Skills Practice**

1. T: What is the key word for Chart 12? (arms)
   
   What sound does arms begin with? (/ar/)
   
   How is it spelled? (a, r)
   
   Which words have this sound?
   
   burn, barn, born
   
   firm, foam, farm

2. What sound does the word can begin with? (/k/)
   
   I will say a word. Tell me if the /k/ sound is at the beginning or end of the word.
   
   can—beginning
drink—end
   
   crop—beginning
come—beginning

   T: I will say a word. You tell me the root word.
   
   farmer—(farm)
   
   builder—(build)
   
   teacher—(teach)

   What ending did each of the words have? (/er/)

**Review Verse**

1. Have the student tell the entire story (Part 1 and Part 2).
2. Check homework from last week’s Bible material.
   
   Find and write the words in the Scripture passage that have the sound /er/.
   
   (paragraph 1—teacher, brother, share, our, father; paragraph 2—answered)
3. T shows S where the memory verse is located in the Bible (remember to use an American Bible Society CEV translation).
   
   “Store up your treasures in heaven, where moths and rust cannot destroy them, and thieves cannot break in and steal them. Your heart will always be where your treasure is.”
   
   Matthew 6:20-21 (CEV)

   T reads the verse. (Include the Scripture reference.)
   
   S reads the memory verse.
4. Ask student to say or read last week’s memory verse.

   “Don’t be greedy! Owning a lot of things won’t make your life safe.” Luke 12:15 (CEV)
5. Identify difficult words from the Scripture passage and make flash cards for them.
6. Review homework assignments.
**Homework**

1. Take the student page with the Scripture and memory verse home.
2. Read the memory verse for this week and previous weeks at least once each day.
3. Read “A Rich Fool—Part 2” at least three times this week.
4. Read flash cards for difficult words for this lesson and the previous lesson at least once each day.
5. Write the words in the first paragraph that have short vowel sounds.
New Words
produced  grain  enjoy

Luke 12:16-21 (CEV)

A Rich Fool—Part 2

So Jesus told them this story:

A rich man’s farm produced a big crop, and he said to himself, “What can I do? I don’t have a place large enough to store everything.”

Later, he said, “Now I know what I’ll do. I’ll tear down my barns and build bigger ones, where I can store all my grain and other goods. Then I’ll say to myself, “You have stored up enough good things to last for years to come. Live it up! Eat, drink, and enjoy yourself.”

But God said to him, “You fool! Tonight you will die. Then who will get what you have stored up?”

“This is what happens to people who store up everything for themselves, but are poor in the sight of God.”

Memory Verse

“Store up your treasures in heaven, where moths and rust cannot destroy them, and thieves cannot break in and steal them. Your heart will always be where your treasure is.”
Matthew 6:20-21 (CEV)
Lesson 13

Reading Material
The Most Important Commandment—Part 1
Matthew 22:34-36 (CEV)

Pre-reading Activities
1. Make a copy of the student page at the end of this lesson outline. The student will use this page during class and take it home.
2. Make a copy of the homework assignment page to send home with the student.
3. Make flash cards of the new words in Item 6. Send them home with the student.
4. T: Have you ever heard the phrase, “That’s a loaded question”? (If the answer is yes) What is a “loaded question”? (If the answer is no) A “loaded question” is one that the possible answers are so controversial that you will be in trouble no matter which way you answer it.
5. T: This is a story about people who tried to use a loaded question about God’s commandments to get Jesus in trouble.
6. Review new words.
   Sadducees Pharisees commandment
   T: Sadducees and Pharisees were Jewish religious leaders during the time of Jesus.

Reading Procedure
1. S reads the Scripture reference and title aloud.
2. T: Read the passage silently.
3. T: Why did the Pharisees get together? (to test Jesus, to trick Him into saying something wrong)
   T: What did they ask Him? (What is the most important commandment in the law? They were talking about the Jewish law.)
4. T: What makes you think this is a “loaded question”? (It was intended to trick Jesus.)
5. T: Why do you think they wanted Jesus to say something wrong? What do you think would happen to Jesus if He did?
6. T: What do you think will be Jesus’ answer to the law teacher?
Memory Verse
1. T: Today’s memory verse reminds us of something we should not do.

   Jesus answered, “The Scriptures also say, ‘Don’t try to test the Lord your God!’”
   Matthew 4:7 (CEV)

2. T reads the memory verse. (Include the Scripture reference.)
3. T and S read the memory verse together.
4. S reads the verse.

Skills Practice
1. T: I will read a word. You tell me what short vowel sound is in the word.
   - after—/a/
   - them—/e/
   - got—/o/
   - it—/i/
   - asked—/a/
   - of—/u/
   - test—/e/
   - is—/i/
   - had—/a/

2. T: I will read a word. Tell me the sound of the beginning consonant or consonant blend and how it is spelled.
   - what—/hw/, wh
   - them—/th/, th
   - tried—/tr/, tr

3. T: I will read a word. Tell me the ending consonant blends and how they are spelled.
   - foolish—/sh/, sh
   - asking—/ng/, ng
   - most—/st/, st
   - important—/nt/, nt

Review Verse
1. Have the student tell the story “The Most Important Commandment—Part 1.”
2. Check homework from last week’s Bible material.
   Write the words in the first paragraph that have short vowel sounds.
   (Jesus, them, this, rich, man’s, big, crop, himself, can, have, everything)
3. T shows S where the memory verse is located in the Bible (remember to use an American Bible Society CEV translation).

   Jesus answered, “The Scriptures also say, ‘Don’t try to test the Lord your God!’”
   Matthew 4:7 (CEV)

   T reads the verse. (Include the Scripture reference.)
   S reads the memory verse.
4. Ask student to say or read last week’s memory verse.

   “Store up your treasures in heaven, where moths and rust cannot destroy them and thieves cannot break in and steal them. Your heart will always be where your treasure is.”
   Matthew 6:20-21 (CEV)

5. Identify difficult words from the Scripture passage and make flash cards for them.
6. Review homework assignments.
**Homework**

1. Take the student page with the Scripture and memory verse home.
2. Read the memory verse for this week and previous weeks at least once each day.
3. Read “The Most Important Commandment—Part 1” at least three times this week.
4. Read flash cards for difficult words for this lesson and the previous lesson at least once each day.
5. Find and write the words in the Scripture passage that have the vowel sounds studied in Skill Book 2, /a/, /e/, /i/, /o/, /u/. 
New Words

Sadducees  Pharisees  commandment

Matthew 22:34-36 (CEV)

**The Most Important Commandment**—Part 1

After Jesus had made the Sadducees look foolish, the Pharisees heard about it and got together. One of them was an expert in the Jewish Law. So he tried to test Jesus by asking, “Teacher, what is the most important commandment in the Law?”

Memory Verse

*Jesus answered, “The Scriptures also say, ‘Don’t try to test the Lord your God!’”*  
Matthew 4:7 (CEV)
Lesson 14

Reading Material
*The Most Important Commandment—Part 2*
*Matthew 22:37-40 (CEV)*

Pre-reading Activities
1. Make a copy of the student page at the end of this lesson outline. The student will use this page during class and take it home.
2. Make a copy of the homework assignment page to send home with the student.
3. Make flash cards of the new words in Item 6. Send them home with the student.
5. T: How do you think Jesus felt being tested and “set up” so often? What did you predict Jesus would say?
6. Review new words.
   *prophets*

Reading Procedure
1. S reads the Scripture reference and title aloud.
2. T: Read the first two sentences aloud.
3. T: What was the first thing Jesus said you had to do? (Love God with all your heart, all your mind and all your soul.)
4. T: Which of those three seem to be the most difficult?
5. T: Read the remainder of the Scripture passage silently.
6. T: What is the second most important law? (Love others as you love yourself.) How do we hear that law repeated most often? (Love your neighbor as yourself.) What is this second law often called? (the Golden Rule)
7. T: Which of the two laws seems easier to do? Why?
Memory Verse
1. T: Today’s memory verse reminds us what is the most important commandment.

   “Love the Lord your God with all your heart, soul, and mind. This is the first and most important commandment.” Matthew 22:37-38 (CEV)

2. T reads the memory verse. (Include the Scripture reference.)
3. T and S read the memory verse together.
4. S reads the verse.

Skills Practice
1. T writes first, others, yourself.
2. T: Each of these words has the sound /er/. Read the words.
   How is the sound /er/ spelled in these words?
   first—ir others—er yourself—ur
3. T writes st, nd, nt.
4. T: I will say a word. Point to the ending consonant blend.
   most—st mind—nd greatest—st important—nt
   commandment—nt first—st most—st second—nd
5. T: Point to the phrases in the Scripture passage, “the Law of Moses and the Books of the Prophets.” Why are they capitalized? (They are titles.)
6. I will dictate a sentence. Write it.
   Love the Lord your God with all your heart, soul and mind.

Review Verse
1. Have the student tell the entire story (Part 1 and Part 2).
2. Check homework from last week’s Bible material.
   Find and write the words in the Scripture passage that have short vowel sounds.
   (after, had, Jesus, Sadducees, foolish, about, it, an, got, together, of, them, expert, in, Jewish, test, asking, important, commandment, this, as, much)
3. T shows S where the memory verse is located in the Bible (remember to use an American Bible Society CEV translation).
   “Love the Lord your God with all your heart, soul, and mind. This is the first and most important commandment.” Matthew 22:37-38 (CEV)

   T reads the verse. (Include the Scripture reference.)
   S reads the memory verse.
4. Ask student to say or read last week’s memory verse.
   Jesus answered, “The Scriptures also say, ‘Don’t try to test the Lord your God!’”
   Matthew 4:7 (CEV)
5. Identify difficult words from the Scripture passage and make flash cards for them.
6. Review homework assignments.
**Homework**

1. Take the student page with the Scripture and memory verse home.
2. Read the memory verse for this week and previous weeks at least once each day.
3. Read “The Most Important Commandment—Part 2” at least three times this week.
4. Read flash cards for difficult words for this lesson and the previous lesson at least once each day.
5. Find and write the words in the Scripture passage that have the vowel sounds studied in Skill Book 2, /a/, /e/, /i/, /o/, /u/. 
New Words
accuse

Matthew 22:37-40 (CEV)

**The Most Important Commandment**—Part 1

Jesus answered:

Love the Lord your God with all your heart, soul, and mind.

This is the first and most important commandment. The second most important commandment is like this one. And it is, “Love others as much as you love yourself.” All the Law of Moses and the Books of the Prophets are based on these two commandments.

**Memory Verse**

“Love the Lord your God with all your heart, soul, and mind. This is the first and most important commandment.” Matthew 22:37-38 (CEV)
Lesson 15

Reading Material
One of the following passages

- Ten Men with Leprosy  Luke 17:11-19
- The Most Important Commandment  Matthew 22:34-40

Pre-reading Activities
1. Have a CEV Bible available for the student to read one of the passages.
2. T reads the title of the three passages aloud.
3. T: Which story did you like best? Why?
   What do the stories tell us about Jesus?

Reading Procedure
1. Have S read aloud (either from the Bible or the student pages) the story that he liked best.
   (Include the Scripture reference and title.)
2. T: What does the story tell about how we should relate to God?
   (Ten Lepers—We should thank God for the things he does for us.)
   (Rich Fool—We should live to please God, not ourselves.)
   (Most Important—We should love God with all our heart, mind and soul.)
3. T: What does the story tell about how we should relate to others?
   (Ten Lepers—We should help others and thank them for what they do for us.)
   (Rich Fool—We should help others and not keep all our resources for ourselves.)
   (Most Important—We should love others as we love ourselves.)

Memory Verse
1. T: Today’s memory verse tells us something that is unique and important about Jesus.

   “Jesus Christ never changes! He is the same yesterday, today, and forever.”
   Hebrews 13:8 (CEV)

2. T reads the memory verse. (Include the Scripture reference.)
3. T and S read the memory verse together.
4. S reads the verse.
Skills Practice
1. T writes st, pr, sh, gr.
2. T: I will say a word. Point to and say the beginning consonant blend.
   - priests—pr
   - stood—st
   - ground—gr
   - shouted—sh
3. T writes -d, -ed, -s, -ing
   - love, heal, praise, save
4. T: I will read a word. Write the word with the proper ending.
   - heals
   - saved
   - praising
   - loved
   - praised
   - loving
   - saves
   - healed

Review Verse
1. Have S read the titles and Scripture references of each of the Scripture passages used in Skill Book 2 listed on the Student’s Page.
   Summarize in one or two sentences each story that he did not summarize during the pre-reading section of this lesson.
2. Check homework from last week’s Bible material.
   Find and write the words in the Scripture passage that have short vowel sounds.
   (Jesus, answered, God, with, of, and, this, is, important, commandment, second, it, as, much, yourself, Moses, prophets, on)
3. T shows S where the memory verse is located in the Bible (remember to use an American Bible Society CEV translation.)
   “Jesus Christ never changes! He is the same yesterday, today, and forever.”
   Hebrews 13:8 (CEV)
   T reads the verse. (Include the Scripture reference.)
   S reads the memory verse.
4. Ask student to say or read last week’s memory verse.
   “Love the Lord your God with all your heart, soul, and mind. This is the first and most important commandment.” Matthew 4:7 (CEV)
5. Identify difficult words from the Scripture passage and make flash cards for them.
6. Review homework assignments.

Homework
1. Select your favorite Scripture passage (Part 1 and 2) and read it at least three times.
2. Read flash cards at least once a day.
3. Find and write the words in the title of each Scripture passage that have the vowel sounds studied in Skill Book 2, /a/, /e/, /i/, /o/, /u/. 
### Bible Materials for Skill Book 2, Lesson 15

**A Storm**  
Luke 8:22-25 (CEV)

**A Widow’s Offering**  
Mark 12:41-44 (CEV)

**Jesus Blesses Little Children**  
Mark 10:13-16 (CEV)

**Jesus Heals a Man**  

**A Woman Caught in Sin**  
John 8:2-11 (CEV)

**Ten Men with Leprosy**  
Luke 17:12-19 (CEV)

**A Rich Fool**  
Luke 12:16-21 (CEV)

**The Most Important Commandment**  
Matthew 22:34-40 (CEV)

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**Memory Verse**

“Jesus Christ never changes! He is the same yesterday, today, and forever.” Hebrews 13:8 (CEV)
Scriptures Used

**Lesson 1**  
**Reading Passage**  
*A Storm—Part 1*  
Luke 8:22-24a

**Memory Verse**  
I asked the Lord for help, and he saved me from all my fears.  
Psalms 34:4 (CEV)

**Lesson 2**  
**Reading Passage**  
*A Storm—Part 1*  
Luke 8:24b-25

**Memory Verse**  
But without faith no one can please God.  
Hebrews 11:6a (CEV)

**Lesson 3**  
**Reading Passage**  
*A Widow’s Offering*  
Mark 12:41-44

**Memory Verse**  
People judge others by what they look like, but I judge people by what is in their hearts.  
1 Samuel 16:7b (CEV)

**Lesson 4**  
**Reading Passage**  
*Jesus Blesses Little Children*  
Mark 10:13-16

**Memory Verse**  
I promise you that you cannot get into God’s kingdom, unless you accept it the way a child does.  
Mark 10:15 (CEV)

**Lesson 5**  
**Reading Passage**  
*Jesus Heals a Man—Part 1*  
Luke 5:12-13

**Memory Verse**  
The Lord forgives our sins, heals us when we are sick, and protects us from death.  
Psalm 103:3-4a (CEV)

**Lesson 6**  
**Reading Passage**  
*Jesus Heals a Man—Part 2*  
Luke 5:14-16

**Memory Verse**  
So whenever we are in need, we should come bravely before the throne of our merciful God. There we will be treated with undeserved kindness, and we will find help.  
Hebrews 4:16 (CEV)

**Lesson 7**  
**Reading Passage**  
*A Woman Caught in Sin—Part 1*  
John 8:2-6

**Memory Verse**  
If any of you need wisdom, you should ask God, and it will be given to you. God is generous and won’t correct you for asking.  
James 1:5 (CEV)

**Lesson 8**  
**Reading Passage**  
*A Woman Caught in Sin—Part 2*  
John 8:7-11

**Memory Verse**  
If we say that we have not sinned, we are fooling ourselves and the truth isn’t in our hearts. But if we confess our sins to God, he can always be trusted to forgive us and take our sins away.  
1 John 1:8-9 (CEV)
Lesson 9  
**Reading Passage**  
*Ten Men with Leprosy—Part 1*  
Luke 17:12-14  

**Memory Verse**  
By the power of his own word, he healed you and saved you from destruction.  
Psalm 107:20 (CEV)

Lesson 10  
**Reading Passage**  
*Ten Men with Leprosy—Part 2*  
Luke 17:15-19  

**Memory Verse**  
Tell the Lord how thankful you are, because he is kind and always merciful.  
Psalm 118:29 (CEV)

Lesson 11  
**Reading Passage**  
*A Rich Fool—Part 1*  
Luke 12:13-16  

**Memory Verse**  
Don’t be greedy! Owning a lot of things won’t make your life safe.  
Luke 12:15 (CEV)

Lesson 12  
**Reading Passage**  
*A Rich Fool—Part 2*  
Luke 12:16-21  

**Memory Verse**  
Store up your treasures in heaven, where moths and rust cannot destroy them and thieves cannot break in and steal them. Your heart will always be where your treasure is.  
Matthew 6:20-21 (CEV)

Lesson 13  
**Reading Passage**  
*The Most Important Commandment—Part 1*  
Matthew 22:34-36  

**Memory Verse**  
Jesus answered, “The Scriptures also say, ‘Don’t try to test the Lord your God!’”  
Matthew 4:7 (CEV)

Lesson 14  
**Reading Passage**  
*The Most Important Commandment—Part 2*  
Matthew 22:37-40  

**Memory Verse**  
Love the Lord your God with all your heart, soul, and mind. This is the first and most important commandment.  
Matthew 22:37 (CEV)

Lesson 15  
**Reading Passage**  
*One of the Following Passages (Parts 1 and 2)*  
*Ten Men with Leprosy*  
Luke 17:11-19  
*A Rich Fool*  
Luke 12:13-21  
*The Most Important Commandment*  
Matthew 22:34-40  

**Memory Verse**  
Jesus Christ never changes! He is the same yesterday, Today, and forever.  
Hebrews 13:8 (CEV)