



# BIBLE LESSONS CORRELATED TO THE LAUBACH WAY TO READING

**SKILL BOOK 1**



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## **SKILL BOOK 1**

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## Introduction

*Bible Lessons Correlated with Laubach Way to Reading, Skill Book 1* provides a natural way to introduce adult new readers to the Good News while helping them improve their reading skills. Each Bible lesson reinforces skills taught in *Laubach Way to Reading, Skill Book 1* (New Readers Press). The Bible material is taken from the *Contemporary English Version* of the Bible. The simplicity of the language makes the spiritual principles accessible to new readers.

Tutors who have been trained to use the *Laubach Way to Reading* method of teaching new readers will find this material easy to use and the procedure familiar. Some students are placed in *Laubach Way to Reading, Skill Book 3* or *Skill Book 4*. These Bible lessons may be used with higher level students to review letter sounds.

Each Bible lesson reinforces the reading concepts introduced in the corresponding lesson in *Laubach Way to Reading*. The Bible lessons for *Skill Book 1* are single Bible verses chosen to introduce new readers to Jesus' love and character. By the end of the thirteen lessons, adults have not only heard the Gospel, they have learned to read it for themselves.

Each Bible lesson contains a lesson plan that reinforces the reading concept used in the corresponding lesson in *Laubach Way to Reading, Skill Book 1*. Each plan contains:

- Reading material—a Bible verse
- Pre-reading activities to help the adult new reader get ready to read
- Reading procedure
- Discussion questions
- Skills practice that reinforce what was taught in the Skill Book lesson
- Review activity
- Homework
- Single page of the verse to copy for the student

*Bible Lessons Correlated to Laubach Way to Reading, Skill Book 2* is available for tutors whose students have progressed to the second *Laubach Way to Reading* book.

Tutors are encouraged to develop their own Bible lessons correlated to *Skill Book 3* and *Skill Book 4*. If the tutor has worked with a student through the first two *Laubach Way to Reading* books, the tutor will know what Biblical principles and reading skills the student needs. The biblical materials the tutor chooses, then, will be more personal and meet each student's needs.





# Lesson 1

## Reading Material

*If you are tired from carrying heavy burdens, come to me and I will give you rest.*  
*Matthew 11:28 (CEV)*

## Flash Cards

- Make flash cards of the words in the verse for the student to study at home.
- Make a set for yourself to use in future lessons. Include the names of the books of the Bible

## Pre-reading Activities

1. Make a copy of the student page at the end of this lesson to use in class and take home.
2. T: Have you ever had to carry something very heavy a long way?  
What was it?  
How far did you have to carry it?  
Did you do it by yourself or did someone help?  
How did you feel when you were finished?
3. T: The first Bible verse we are going to read tells us something Jesus said He would do to help people.

## Reading Procedure

1. Each verse for Skill Book 1 is printed on a single page in large print. You may copy the page for use with your student.
2. Read the verse to the student several times. Run your finger under the verse as you are reading. Always read the Scripture reference.
3. T: The Bible is made up of 66 different books. Matthew is the name of one of those books. Each book is divided into chapters. The first number listed is the chapter where this verse is located. The sentences in each chapter are numbered. They are called verses. The second number on this page “28” is the number of this verse. The letters CEV stand for the name of the translation, The Contemporary English Version.
4. T and S read the verse aloud together.
5. S reads the verse aloud by himself.

## Questions/Discussion

1. In this section you will ask the student questions about the Scripture. Suggested questions will be presented in the teaching guides. You are not limited to these questions.
2. T: What did Jesus say that He would do? (give rest)  
To whom did Jesus say He would give rest? (those who are tired)  
What kind of burdens do you think people carry today?

## Skills Practice

1. T: Turn to Chart 1. I will read a word from the Bible verse. Listen to the beginning sound. Say the sound and point to the word in the chart that begins with the same sound.

T: burden	S: /b/, points to bird
come	/c/, points to cup
heavy	/h/, points to hand
give	/g/, points to girl
from	/f/, points to fish

2. T: Point to the numbers in the verse.  
Read the numbers.  
What do the numbers mean? (chapter and verse)
3. T: Point to the period at the end of the verse.

## Review Verse

1. T reads the verse.
2. T and S read the verse together.
3. S reads the verse.
4. T and S each read the verse from the Bible.  
It is important that the student read the verse from the Bible. This helps the student see where the books of the Bible are located. It also helps him see the verse in relationship to the complete text.

## Homework

1. S takes home a copy of the verse and the flash cards with the words of the verse.
2. Read the verse at least once a day.
3. Review the flash cards at least once each day.

*If you are tired from carrying heavy burdens,  
come to me and I will give you rest.*

**Matthew 11:28 (CEV)**



## Lesson 2

### Reading Material

*Love is kind and patient, never jealous, boastful, proud, or rude.  
1 Corinthians 13:4-5a*

### Flash Cards

- Make flash cards of the new words in this week's verse.  
(one set for you and one for the student)

*All of the words are new words.*

### Pre-reading Activities

1. Make a copy of the student page at the end of this lesson to use in class and take home.
2. T: What words would you use to describe how you would treat someone you love?
3. T: The Bible verse we will read today describes how you should treat someone you love.

### Reading Procedure

1. T reads the verse. Always include the Scripture reference.
2. T reads, *Love is kind and patient* twice. T and S read it together.
3. S reads it.
4. T reads *never jealous, boastful, proud or rude* twice. T and S read it together.
5. S reads it.
6. T reads entire verse. T and S read it together.
7. S reads it.
8. T reads Scripture reference. S reads Scripture reference.

### Questions/Discussion

1. T: What words does the Bible use to describe love?  
(kind, patient, never jealous, never boastful, never proud, never rude)  
Which of these actions are hard to do?
2. T: The Bible tells us God is love. I John 4:8

## Skills Practice

1. T: Turn to Chart 2. I will read a word from the Bible verse. Listen to the beginning sound. Say the sound and point to the chart word that begins with the same sound.

T: patient	S: /p/, points to pan
love	/l /, points to leg
kind	/k/, points to kicking
jealous	/j /, points to jumping
never	/n/, points to neck

2. T: Read the numbers in the Scripture reference.

## Review Verse

1. T reads the verse.
2. T and S read the verse together.
3. S reads the verse.
4. T and S each read the verse from the Bible.
5. S reads the verse from Lesson 1.

## Homework

1. S takes home a copy of the verse and the flash cards for new words.
2. Read the verses for Lesson 1 and Lesson 2 at least once each day.
3. Review the flash cards at least once each day.

*Love is kind and patient, never jealous,  
boastful, proud, or rude.*

**1 Corinthians 13:4-5a**





## Lesson 3

### Reading Material

*We have not stopped praying for you since the first day we heard about you.*  
Colossians 1:9a

### Flash Cards

- Make flash cards for the new words in the verse:

*we, have, not, stopped, praying, you,*

*since, the, first, day, heard, about*

### Pre-reading Activities

1. Make a copy of the student page at the end of this lesson to use in class and take home.
2. T: What kinds of things do you do when you want to help a friend?
3. T: The Bible verse we are going to read today tells one of the first things that Christians do to help their friends.

### Reading Procedure

1. T reads the entire verse aloud.
2. T reads, *We have not stopped praying for you* twice. T and S read it together.
3. S reads phrase.
4. T reads *since the first day we heard about you* twice. T and S read it together.
5. S reads phrase.
6. T reads entire verse. T and S read entire verse together.
7. S reads it.
8. T reads Scripture reference. S reads Scripture reference.

### Questions/Discussion

1. T: What is it this Bible verse says a Christian does to help his friend? (pray)
2. T: What is praying? (talking and listening to God)  
Have you ever prayed?  
If the answer is yes, T: To whom did you pray?

## Skills Practice

1. T: Turn to Chart 2. I will say a word. Listen to the beginning sound. Say the sound and point to the chart word that begins with the same sound.

T: We	S: /w/, points to woman
since	/s/, points to snake
you	/y/, points to yells

2. T: Point to the word *tent* on the chart.  
What letter does this word begin with? (*t*)  
What sound does it begin with? (/t/)  
What word in the first line of the Bible verse ends with the same letter that *tent* begins and ends with? (not)

3. T: Point to the word *river* on the chart.  
What letter does this word begin with? (*r*)  
What sound does it begin with? (/r/)  
What word in the first line of the Bible verse ends with the same letter that *river* begins and ends with? (for)

4. T: Point to the word *valley* on the chart.  
What letter does this word begin with? (*v*)  
What sound does it begin with? (/v/)  
What word in the first line of the Bible verse ends with the same letter that *valley* begins and ends with? (have)

5. T: Read the numbers in the Scripture reference.

## Review Verse

1. T reads the Scripture.
2. T and S read the Scripture together.
3. S reads the Scripture.
4. T and S each read the verse from the Bible.
5. S reads the verse from Lesson 2 aloud.

## Homework

1. Send a copy of the verse home with the student.
2. Read verses from Lessons 1-3 at least once each day.
3. Review the flash cards at least once each day.

*We have not stopped praying for you  
since the first day we heard about you.*

**Colossians 1:9a**



## Lesson 4

### Reading Material

*All of us have sinned and fallen short of God's glory. But God treats us better than we deserve.*  
*Romans 3:23-24a*

### Flash Cards

- Make flash cards for the new words in the verse:

*of, sinned, fallen, short, glory, but*

*treats, much, better, than, deserve*

### Pre-reading Activities

1. Make a copy of the student page at the end of this lesson to use in class and take home.
2. T: Did you always do what your parents asked you to do?  
What happened when you didn't do what your parents wanted you to do?  
Do your children always do what you ask them to do?
3. T: The Bible verse we are going to read today tells us that we do the same thing to God as we did to our parents.

### Reading Procedure

1. T reads the entire verse. Always read the Scripture reference.
2. T reads, *All of us have sinned and fallen short of God's glory* twice. T and S read it together.
3. S reads it.
4. T reads, *But God treats us much better than we deserve* twice. T and S read it together.
5. S reads it.
6. T reads entire verse. T and S read verse together.
7. S reads entire verse.
8. T reads Scripture reference. S reads Scripture reference.

## Questions/Discussion

1. T: What is sin? (disobeying God)  
The Bible tells us “sin is the same as breaking God’s law.” 1 John 3:4 (CEV)
2. T: What happens in the United States when we break the law?  
The Bible says the result of breaking God’s law, of sinning, is spiritual death. “Sin pays off with death.” Romans 6:23a
3. T: How does the verse we read say God treats those who sin? (better than we deserve)
4. T: Would you prefer to be treated with justice or mercy?

## Skills Practice

1. Take the flash cards for the words and, live, not, us, everything. Mix them up. Hand them to the student.  
  
T: Turn to Chart 4. There are five vowels on Chart 4. Look at the word on the flash card. Find the first vowel in the word. Match the first vowel in the word with the vowel on the chart. After the student has matched the first word, follow the procedure below.  
  
T: Read the chart word.  
What letter does it begin with?  
What sound does it begin with?  
Read the word on the flash card. (You may have to help the student with the word.)

Do the same thing for each of the other cards.

## Review Verse

1. T reads the verse.
2. T and S read the verse together.
3. S reads the verse.
4. T and S each read the verse from the Bible.
5. S reads the verse from Lesson 3.

## Homework

1. S takes home a copy of the verse and the flash cards for new words.
2. Read verses from Lessons 1–4 at least once each day.
3. Review the flash cards at least once each day.

*All of us have sinned and fallen short  
of God's glory. But God treats us  
much better than we deserve.*

**Romans 3:23-24a**





## Lesson 5

### Reading Material

*But God showed how much he loved us by having Christ die for us, even though we were sinful.*  
Romans 5:8 (CEV)

### Flash Cards

- Make flash cards for the new words in the verse:

*showed, how, loved, having, Christ, die,*

*even, though, are, sinful*

- And for the following books of the Bible:

*Exodus, Zechariah, Zephaniah*

### Pre-reading Activities

1. Make a copy of the student page at the end of this lesson to use in class and take home.
2. T: How do you show someone that you love him?  
What kinds of gifts have you given to someone you love?
3. T: The Bible verse we will read today tells of an unusual gift God gave to show us how much He loved us.

### Reading Procedure

1. T reads entire verse. Always read the Scripture reference.
2. T reads, *But God showed how much he loved us* twice. T and S read it together.
3. S reads phrase.
4. T reads, *by having Christ die for us* twice. T and S read it together.
5. S reads phrase.
6. T reads two phrases together. T and S read the two phrases together.
7. S reads the two phrases together.
8. T reads, *even though we were sinful* twice. T and S read it together.
9. S reads the phrase.
10. T reads the entire verse. T and S read the entire verse together.
11. S reads the entire verse.
12. T reads the Scripture reference. S reads the Scripture reference.

## Questions/Discussion

1. T: What reason does the verse give for Christ dying?  
(to show man how much God loves him)
2. T: The Bible tells us that Christ did something for us that we could not do for ourselves.

“This is God’s gift to you, and not anything you have done on your own. It isn’t something you have earned so there is nothing you can brag about.” Ephesians 2:8b-9 (CEV)

3. T: What does the verse say is unusual about Christ dying for man?  
(He did it even though we are sinners, people who continually disobey God.)

## Skills Practice

1. T: Turn to Chart 5. I’m going to say a word. I want you to tell me the sound the word begins with and to point to the chart word that begins with the same sound.

T: showed            S: /sh/, points to shop

Point to the word in the verse that begins with the letters *sh*. (showed)

2. T: Point to the word *children* on the chart.  
What letters does *children* begin with? (*c, h*)  
What sound does children begin with? (/ch/)  
Point to the word in the first line of the Bible verse that ends with these letters. (much)  
Read the word. (Give help if necessary.)

Use the flash cards of the names of the following books of the Bible:

*Exodus, Zechariah, Zephaniah*

3. T: Point to the letter on the chart that is the last letter of the word box. (*x*)  
Say the name of the letter. (*x*)  
Show the S the flash card for *Exodus*.

T: The name of the second book of the Bible in the Old Testament begins with the name of this letter. (*Exodus*)  
T reads the name; S reads the name.

4. T: Point to the word zipper on the chart.  
What sound does zipper begin with? (/z/)  
What is the name of the letter? (*z*)

T: Two books of the Bible in the Old Testament begin with this letter and sound.  
Show S the flash cards for *Zechariah, Zephaniah*.  
T reads the names; S reads the names.

## **Review Verse**

1. T reads the verse.
2. T and S read the verse together.
3. S reads the verse.
4. T and S each read the verse from the Bible.
5. S reads the verse from Lesson 4.

## **Homework**

1. S takes home a copy of the verse and the flash cards for new words.
2. Read verses from Lessons 1-5 at least once each day.
3. Review the flash cards at least once each day.

*But God showed how much he loved us  
by having Christ die for us, even though we  
were sinful.*

**Romans 5:8**

## Lesson 6

### Reading Material

*All of us have sinned and fallen short of God's glory. But God treats us better than we deserve.  
1 John 1:9 (CEV)*

### Flash Cards

- Make flash cards for the new words in the verse:

*if, confess, our, sins, can, be, trusted, take*

### Pre-reading Activities

1. Make a copy of the student page at the end of this lesson to use in class and take home.
2. T: Who do you know that you trust?  
Why do you trust him or her?
3. T: The Bible verse we are going to read today tells two of the things that we can trust God to do.

### Reading Procedure

1. T reads the entire verse. Always read the Scripture reference.
2. T reads first line of verse twice. T and S read it together.
3. S reads the first line of the verse.
4. T reads second line of verse twice. T and S read it together.
5. S reads second line of verse.
6. T reads two lines together. T and S read them together.
7. S reads first two lines of verse.
8. T reads last line of verse twice. T and S read it together.
9. S reads the last line of the verse.
10. T reads the entire verse. T and S read the entire verse together.
11. S reads the entire verse.
12. T reads Scripture reference. S reads Scripture reference.

### Questions/Discussion

1. T: What does it mean to confess? (to admit or acknowledge)
2. T: What does the Bible verse say we are to confess to God?  
(our sins, those things we have done to disobey God)
3. T: What two things does the Bible verse say we can trust God to do?  
(forgive us, take our sins away)

## Skills Practice

1. T: Turn to Chart 6. What sound does Cal begin with? (/c/)  
What word in the first line of the verse begins with the same sound as Cal? (confess)  
What is that sound? (/c/)
2. T: What sound does Ann begin with? (/a/)  
What word in the third line of the verse begins with this sound? (and)
3. T: What sound does Bob begin with? (/b/)  
What word in the first line of the Bible verse begins with the same sound? (but)
4. T: What sound does Dan begin with? (/d/)  
What word in the first line of the Bible verse ends in this sound? (God)
5. T: What sound does Fran begin with? (/f/)  
What word in the second line of the verse begins with this sound? (forgive)  
What word in the first line of the verse ends with this sound? (if)
6. T: What words are capitalized in the verse? (But, God, John)

## Review Verse

1. T reads the verse.
2. T and S read the verse together.
3. S reads the verse.
4. T and S each read the verse from the Bible.
5. S reads the verse from Lesson 5.
6. S takes home a copy of the verse and the flash cards for new words.

## Homework

1. Read verses at least once each day.
2. Read each of the words on the flash cards at least once each day.
3. Circle words in newspaper headlines that begin with capital A, B, C, D, E, F. Bring them to the next class.

*But if we confess our sins to God,  
he can always be trusted to forgive us  
and take our sins away.*

**1 John 1:9**





## Lesson 7

### Reading Material

*God gave Jesus to die for our sins, and he raised him to life, so that we would be made acceptable to God.*

*Romans 4:25 (CEV)*

### Flash Cards

- Make flash cards for the new words in the verse:

*gave, Jesus, raised, him, life, so, that, would, made, acceptable*

### Pre-reading Activities

1. Make a copy of the student page at the end of this lesson to use in class and take home.
2. T: What does it mean to be accepted?  
What requirements do you have for someone to be acceptable to you?  
Have you ever done anything to try to be accepted by someone?
3. T: The Bible verse we are going to read today tells what God did to make us acceptable to Him.

### Reading Procedure

1. T reads the entire verse. Always read the Scripture reference.
2. T reads first line of verse twice. T and S read it together.
3. S reads the first line of the verse.
4. T reads second line of verse twice. T and S read it together.
5. S reads second line of verse.
6. T reads two lines together. T and S read them together.
7. S reads first two lines of verse.
8. T reads last line of verse twice. T and S read it together.
9. T reads the entire verse. T and S read the entire verse together.
10. S reads the entire verse.
11. T reads the Scripture reference. S reads the Scripture reference.

## Questions/Discussion

1. T: What does the verse say that Jesus did? (died for our sins)  
Jesus died by being nailed to a cross. Mark 15:22-33
2. T: What does the verse say God did? (raised him to life)  
Jesus was buried but God raised him to life from the tomb. Mark 15:42-46; 16:1-7
3. T: What reason does the verse give for God and Jesus doing what they did?  
(so that we would be made acceptable to God)  
“All of us have sinned and fallen short of God’s glory.” Romans 3:23 (CEV)

## Skills Practice

1. T: Turn to Chart 7. What sound does *Glenn* begin with? (/g/)  
What two words in the first line of the verse begin with this sound? (God, gave)
2. T: What sound does *Hill* begin with? (/h/)  
What two words in the second line of the verse begin with this sound? (he, him)
3. T: What sound does *Jill* begin with? (/j/)  
What word in the first line of the verse begins with the same sound? (Jesus)
4. T: What sound does the word *Liz* begin with? (/l/)  
What word in the second line of the verse begins with the same sound? (life)
5. T: What words in the verse are capitalized? (God, Jesus, Romans)

## Review Verse

1. Review homework.  
Circle words in newspaper headlines that begin with capital A, B, C, D, E, F.  
Bring them to the next class.
2. T reads the verse.
3. T and S read verse together.
4. S reads the verse.
5. T and S each read the verse from the Bible.
6. S reads the verse from Lesson 6.
7. S takes home a copy of the verse and the flash cards for new words.

## Homework

1. Read verses at least once each day.
2. Read each flash card at least once a day.
3. Circle words in newspaper headlines that begin with capital G, H, I, J, K or L.  
Bring them to the next class.

*God gave Jesus to die for our sins,  
and he raised him to life, so that we would  
be made acceptable to God.*

**Romans 4:25 (CEV)**



## Lesson 8

### Reading Material

*God loved the people of this world so much that he gave his only Son, so that everyone who has faith in him will have eternal life and never really die.*

*John 3:16 (CEV)*

### Flash Cards

- Make new flash cards for the new words in the verse:

*people, this, world, only, son, everyone, who, has, faith,*

*in, will, eternal, never*

### Pre-reading Activities

1. Make a copy of the student page at the end of this lesson to use in class and take home.
2. T: What does it mean to have faith in someone?  
Who are some people that you have faith in?  
Why do you have faith in them?
3. T: The Bible verse we will read today tells what happens to people who have faith in God's Son, Jesus.

### Reading Procedure

1. T reads the verse. Always read the Scripture reference.
2. T reads first line twice. T and S read first line together.
3. S reads first line.
4. T reads second line twice. T and S read second line together.
5. S reads second line.
6. T reads first two lines. T and S read the two lines together.
7. S reads first two lines.
8. T reads third line twice. T and S read third line together.
9. S reads third line.
10. T reads fourth line twice. T and S read fourth line together.
11. S reads fourth line.
12. T reads last two lines. T and S read the last two lines together.
13. S reads last two lines.
14. T reads entire verse. T and S read the entire verse together.
15. S reads entire verse.
16. T reads the Scripture reference. S reads the Scripture reference.

## Skills Practice

1. T: Turn to Chart 8. What sound does *Ned* begin with? (/n/)  
What word in the last line of the Bible verse begins with the same letter and sound?  
(never)
2. T: What vowel sound do these words have in common? God, not (/o/)  
What word on the chart begins with this vowel sound? (Oliver)
3. T: What sound does *Pam* begin with? (/p/)  
What word in the first line of the Bible verse begins with this sound? (people)
4. T: What sound does *Robert* begin with? (/r/)  
What word in the last line of the Bible verse ends with this sound? (never)

## Review Verse

1. Review homework.  
Circle words in newspaper headlines that begin with capital G, H, I, J, K or L.
2. T and S read verse together.
3. S reads the verse.
4. T and S each read the verse from the Bible.
5. S reads the verse from Lesson 7.
6. S takes home a copy of the verse and the flash cards for new words.

## Homework

1. Read each verse at least once each day.
2. Read each flash card at least once each day.
3. Circle words in newspaper headlines that begin with capital M, N, O, P, Q or R.  
Bring them to the next class.

*God loved the people of this world so much  
that he gave his only Son,  
so that everyone who has faith in him  
will have eternal life and never really die.*

**John 3:16 (CEV)**





## Lesson 9

### Reading Material

*So you will be saved, if you honestly say, "Jesus is Lord," and if you believe with all your heart that God raised him from death.*

*Romans 10:9 (CEV)*

### Flash Cards

- Make new flash cards for the new words in the verse:

*saved, if, honestly, say, is, Lord, believe, with, your,*

*heart, from, death*

### Pre-reading Activities

1. Make a copy of the student page at the end of this lesson to use in class and take home.
2. T: Have you ever heard about anyone who has been rescued from death?  
Tell me what happened. How were they saved?
3. T: The Bible verse we are going to read today tells what God says is necessary to save someone from spiritual death.

### Reading Procedure

1. T reads entire verse. Always read the Scripture reference.
2. T reads, *So you will be saved* twice. T and S read phrase together.
3. S reads phrase.
4. T reads *if you honestly say, Jesus is Lord,* twice. T and S read phrase together.
5. S reads phrase.
6. T reads first two phrases. T and S read phrases together.
7. S reads first two phrases.
8. T reads *and if you believe with all your heart* twice. T and S read phrase together.
9. S reads phrase.
10. T reads *God raised Him from death* twice. T and S read phrase together.
11. S reads phrase.
12. T reads last two phrases. T and S read last two phrases together.
13. S reads last two phrases.
14. T reads entire verse. T and S read entire verse together.
15. S reads entire verse.
16. T reads Scripture reference. S reads Scripture reference.

## Questions/Discussion

1. T: What does the word Lord mean? (ruler)  
What two things does this verse say a person must do to be saved from spiritual death?  
(honestly say “Jesus is Lord,” believe God raised Him from death)
2. T: Have you ever done this?  
If you haven’t, is it something you would like to do?  
If you want to make Jesus Lord of your life, you need to tell God.  
You need to say a prayer something like this:

“Lord, I am a sinner. I am sorry that I disobeyed you. I want to change my direction and follow your ways, not my own. I want you to be ruler of my life. I believe you are Lord and that God raised you from death. Thank you for saving me from my sins and spiritual death.”

## Skills Practice

1. T: Turn to Chart 9. What sound does the word *Sam* begin with? (/s/)  
What three words in the Bible verse begin with the same sound as Sam? (so, saved, say)
2. T: What sound does the word *Van* begin with? (/v/)  
*What is the name of the letter?* (v)  
T: What word in the first line of the Bible verse has this letter and sound in it? (saved)
3. T: One chart word is found in the first line of the Bible verse. What is it? (will)  
How is the word in the chart different than the word in the verse?  
(It is capitalized; the word in the chart is a person’s name.)  
What word in the second line of the Bible verse begins with the same sound? (with)
4. T: What sound does the word Uncle begin with? (/u/)  
What word in the Bible verse that is man’s name has this vowel sound in it? I (Jesus)
5. T: What sound does the word York begin with? (/y/)  
What two words in the Bible verse begin with this sound? (you, your)

## Review

1. Review homework.  
Circle words in newspaper headlines that begin with capital M, N, O, P, Q or R.
2. T reads the verse.
3. T and S read verse together.
4. S reads the verse.
5. T and S each read the verse from the Bible.
6. S reads the verse from Lesson 8.
7. S takes home a copy of the verse and the flash cards for new words.

## Homework

1. Read each verse at least once a day.
2. Read the flash cards from each verse at least once a day.
3. Circle words in newspaper headlines that begin with capital S, T, U, V, W or Y. Find at least one word for each letter. Bring them to the next class.

*So you will be saved if you honestly say,  
“Jesus is Lord,” and if you believe with  
all your heart that God raised him from death.*

**Romans 10:9 (CEV)**



## Lesson 10

### Reading Material

*The Lord God says, "I am Alpha and Omega, the one who is and was and is coming. I am God All-Powerful!"*

*Revelation 1:8 (CEV)*

### Flash Cards

- Make new flash cards for the new words in the verse:

*am, I, coming, Revelation, Alpha, Omega, says, was*

### Pre-reading Activities

1. Make a copy of the student page at the end of this lesson to use in class and take home.
2. T: We have studied the alphabet today. The Bible verse we are going to read today contains two words that are Greek—Alpha, Omega. (T points to the words.)  
These are the first and last letters of the Greek alphabet.
3. T: This Bible verse describes something about the nature of God.

### Reading Procedure

1. T reads entire verse. Always read the Scripture reference.
2. T reads first line of verse twice. S reads line.
3. T reads second line of verse twice. S reads line.
4. T reads first two lines. S reads first two lines.
5. T reads last line of verse twice. S reads line.
6. T reads the entire verse. T and S read the entire verse together.
7. T reads the entire verse.
8. T reads the Scripture reference. S reads the Scripture reference.

### Questions/Discussion

1. T: What do you think the Bible verse means when it says God is the Alpha and Omega?
2. T: The second line of the Bible verse refers to three segments of time.  
What words refer to the present? (who is)  
What words refer to the past? (who was)  
What words refer to the future? (is to come)

3. T: The Bible says that Jesus will come again.

Jesus said to his disciples, *“Don’t be worried! Have faith in God and have faith in me. There are many rooms in my Father’s house. I wouldn’t tell you this, unless it was true. I am going there to prepare a place for each of you. After I have done this, I will come back and take you with me. Then we will be together.”* John 14:1-3 (CEV)

## Skills Practice

### LWR Chart 10

1. T: Compile a group of flash cards from the Bible verses using one card that begins with each letter in the alphabet that has been used. An alphabetical listing of these words is found at the end of the lessons.

There will be no card for the letter x.

2. T: Take the flash cards and put them in alphabetical order.  
(Student may refer to Chart 10.)

## Review

1. Review homework.  
Circle words in newspaper headlines that begin with capital S, T, U, V, W or Y. Find at least one word for each letter.
2. T reads the verse. T and S read the verse together.
3. S reads the verse in the Bible.
4. S reads the verse from Lesson 9.
5. S takes a copy of verse and the flash cards home.

## Homework

1. Read each verse at least once each day.
2. Read each flash card at least once each day.
3. Put all flash cards in alphabetical order. Bring them to class next week in order.

*The Lord God says, “I am Alpha and Omega,  
the one who is and was and is coming.*

*I am God All-Powerful!”*

**Revelation 1:8 (CEV)**





## Lesson 11

### Reading Material

*Aren't two sparrows sold for only a penny? But your Father knows when any one of them falls to the ground. Even the hairs on your head are counted. So don't be afraid! You are worth much more than many sparrows.*  
*Matthew 10:29-31 (CEV)*

### Flash Cards

- You do not have to make flash cards for the words in the Bible verses.

### Pre-reading Activities

1. Make a copy of the student page at the end of this lesson to use in class and take home.
2. You will need copies of all of the verses for Lessons 1-11.
3. T: Have you ever seen a large number of birds flying south?  
What would you do to count each bird in the flock?  
How would you keep up with what happened to each individual bird in the flock?
4. T: The Bible verses we are going to read today tell about some things that God counts and some things that count with God.

### Reading Procedure

1. T: I will read the passage. You follow the words with your eyes and listen for the answer to these questions:  
What does God know about what happens to each individual sparrow?  
What is one small detail that God knows about each person?  
Why are we told not to be afraid?
2. T reads passage aloud twice, running finger under the words.

### Questions/Discussion

1. T: What does God know about what happens to each individual sparrow?  
(when any one falls to the ground)
2. T: What is one small detail that God knows about each person?  
(the number of hairs on your head)
3. T: Why are we told not to be afraid? (because we are of value/worth to God)

## Skills Practice

T: Read the chapter and verse numbers from each of the 11 Bible passages we have had.

## Review

1. Review homework.  
Put all flash cards in alphabetical order.
2. T: Each of the verses we have read show some way that we are of value to God. Read each verse aloud and tell me one thing that shows we are of value to God.

Lesson 1:	Matthew 11:28	He offers us rest.
Lesson 2:	1 Corinthians 13:4	He is kind and patient.
Lesson 3:	Colossians 1:9	He listens to our concerns for others.
Lesson 4:	Romans 3:23-24	He treats us better than we deserve.
Lesson 5:	Romans 5:8	Christ died for us even though we were sinful.
Lesson 6:	1 John 1:9	He can always be trusted to forgive our sins.
Lesson 7:	Romans 4:25	He made us acceptable to Himself.
Lesson 8:	John 3:16	He gave us His only Son.
Lesson 9:	Romans 10:9	He gave us a way to be saved from spiritual death.
Lesson 10:	Revelation 1:8	He is with us in the present, past and future.
Lesson 11	Matthew 10:29-31	He knows every detail about our lives.

## Homework

1. Read each verse at least once a day.
2. Review the flash cards for Lessons 1-10 at least once each day.
3. Circle numbers in newspaper advertisements and headlines. Bring to next class.

*Aren't two sparrows sold for only a penny?  
But your Father knows when any one of them  
falls to the ground. Even the hairs on your  
head are counted. So don't be afraid!  
You are worth much more than many sparrows.*

**Matthew 10:29-31**



## Lesson 12

### Reading Material

*When Jesus got out of the boat, he saw the large crowd. He felt sorry for them and healed everyone who was sick.*

*That evening the disciples came to Jesus and said, "This place is like a desert, and it is already late. Let the crowds leave, so they can go to the villages and buy some food."*

*Jesus replied, "They don't have to leave. Why don't you give them something to eat?"*

*But they said, "We have only five small loaves of bread and two fish." Jesus asked his disciples to bring the food to him, and he told the crowd to sit down on the grass. Jesus took the five loaves and two fish. He looked up toward heaven and blessed the food. Then he broke the bread and handed it to his disciples, and they gave it to the people.*

*After everyone had eaten all they wanted, Jesus' disciples picked up twelve large baskets of leftovers.*

*There were about five thousand men who ate, not counting the women and children.*

*Matthew 14:14-21 (CEV)*

### Flash Cards

- You do not have to make flash cards for the words in the Bible verses.

### Pre-reading Activities

1. Make a copy of the student page at the end of this lesson to use in class and take home.
2. T: Have you ever been somewhere away from home and it was dinnertime, and there were no restaurants nearby or you had no money for food?  
What happened?
3. T: That's what happened to Jesus, His disciples and a large crowd of people who were following Him. The Bible verses we are going to read tell what Jesus did to help the people.

### Reading Procedure

1. T: Listen and watch for the number words as I read the passage.
2. T reads the passage aloud from the Bible running his finger under the lines.

## Questions/Discussion

1. T: What word describes what Jesus did in turning the five loaves and two fish into enough food to feed several thousand people? (a miracle)
2. T: What other miracle does the passage mention? (healing the sick)
3. T: What does the passage tell us about how Jesus feels about people? (He is concerned for their physical needs.)

## Skills Practice

1. T: Point to the last three paragraphs in the Bible passage.
2. T: Underline the number words in the last three paragraphs.  
Read the words you underline. (five, two, twelve, five thousand)
3. T: Write each of the number words found in the Bible verse.
4. T: Write the number words for the Scripture reference. (fourteen, twenty-one)

## Review

1. Review homework.  
Circle numbers in newspaper advertisements and headlines.
2. S reads Matthew 14:21 from the Bible.

## Homework

1. Read each of the verses for Lessons 1-10 once each day.
2. Review flash cards for words from previous lessons once each day.
3. Circle number words in newspaper headlines or advertisements. Bring them to the next class.

*When Jesus got out of the boat, he saw the large crowd. He felt sorry for them and healed everyone who was sick.*

*That evening the disciples came to Jesus and said, “This place is like a desert, and it is already late. Let the crowds leave, so they can go to the villages and buy some food.*

*Jesus replied, “They don’t have to leave. Why don’t you give them something to eat?”*

*But they said, “We have only five small loaves of bread and two fish.” Jesus asked his disciples to bring the food to him, and he told the crowd to sit down on the grass. Jesus took the five loaves and the two fish. He looked up toward heaven and blessed the food. Then he broke the bread and handed it to his disciples, and they gave it to the people.*

*After everyone had eaten all they wanted, Jesus’ disciples picked up twelve large baskets of leftovers.*

*There were about five thousand men who ate, not counting the women and children.*

### **Matthew 14:14-21 (CEV)**





## Lesson 13

### Reading Material

T will read the Ten Commandments from Exodus 20:1-17 or Deuteronomy 5:7-21.

“Teacher, what is the most important commandment in the Law?” Jesus answered: Love the Lord your God with all your heart, soul, and mind. This is the first and most important commandment. The second most important commandment is like this one. And it is, “Love others as much as you love yourself.”

*Matthew 22:36-39 (CEV)*

### Flash Cards

- Make flash cards for the words:

*important, commandment, law, heart, soul, mind, second*

### Pre-reading Activities

1. Make a copy of the student page at the end of this lesson to use in class and take home.
2. T: Have you ever heard of the Ten Commandments?  
Can you tell me what some of those commandments are?
3. T: I'm going to read the Ten Commandments from the Bible.  
Listen to see how many you can remember.  
T reads the Ten Commandments.
4. T: Tell me the commandments that you remember.
5. T: The Bible verses we are going to read tell what Jesus says are the most important commandments.

### Reading Procedure

1. T: I will read the passage. You follow the words with your eyes and listen for the answer to these questions.  
What did Jesus say was the most important commandment?  
What did Jesus say was the second most important commandment?

## Questions/Discussion

1. T: What did Jesus say was the most important commandment?  
(Love the Lord your God with all your heart, soul and mind.)
2. T: What did Jesus say was the second most important commandment?  
(Love others as much as you love yourself.)
3. T: Which relationship did Jesus say was most important: our relationship with God or our relationship with man? (our relationship with God)

## Skills Practice

1. T: Find the word in the last line of the verse that is a plural word ending in the letter s.  
(others)
2. T points to the word *heart*.  
T: Write the plural of this word by adding the letter s.
3. Do the same thing for the words: *soul*, *mind*, *commandment* and *law*.

## Review

1. Review homework.  
Circle numbers in newspaper advertisements and headlines.
2. T reads the verse from the Bible.
3. S reads the last sentence in the passage from the Bible.

## Homework

1. S reads the verses from Lessons 1-10 and 13 at least once each day.
2. S reviews flash cards from this lesson each day.
3. S looks for plural words in the newspaper that end in the letter s. Bring examples to the next class.

*“Teacher, what is the most important commandment in the Law?”*

*Jesus answered: Love the Lord your God with all your heart, soul, and mind. This is the first and most important commandment.*

*The second most important commandment is like this one. And it is, “Love others as much as you love yourself.”*

**Matthew 22:36-39 (CEV)**

## Scriptures Used

### Lesson 1

Memory Verse      If you are tired from carrying heavy burdens, come to me and I will give you rest.  
Matthew 11:28

### Lesson 2

Memory Verse      Love is kind and patient, never jealous, boastful, proud, or rude.  
1 Corinthians 13:4-5a

### Lesson 3

Memory Verse      We have not stopped praying for you since the first day we heard about you.  
Colossians 1:9a

### Lesson 4

Memory Verse      All of us have sinned and fallen short of God's glory. But God treats us better than we deserve.  
Romans 3:23-24a

### Lesson 5

Memory Verse      But God showed how much he loved us by having Christ die for us, even though we were sinful.  
Romans 5:8 (CEV)

### Lesson 6

Memory Verse      All of us have sinned and fallen short of God's glory. But God treats us better than we deserve.  
1 John 1:9 (CEV)

### Lesson 7

Memory Verse      God gave Jesus to die for our sins, and he raised him to life, so that we would be made acceptable to God.  
Romans 4:25 (CEV)

### Lesson 8

Memory Verse      God loved the people of this world so much that he gave his only Son, so that everyone who has faith in him will have eternal life and never really die.  
John 3:16 (CEV)

## Lesson 9

Memory Verse      So you will be saved, if you honestly say, “Jesus is Lord,” and if you believe with all your heart that God raised him from death.  
Romans 10:9 (CEV)

## Lesson 10

Memory Verse      The Lord God says, “I am Alpha and Omega, the one who is and was and is coming. I am God All-Powerful!”  
Revelation 1:8 (CEV)

## Lesson 11

Memory Verse      Aren’t two sparrows sold for only a penny? But your Father knows when any one of them falls to the ground. Even the hairs on your head are counted. So don’t be afraid! You are worth much more than many sparrows.  
Matthew 10:29-31 (CEV)

## Lesson 12

Memory Verse      Store up your treasures in heaven, where moths and rust cannot destroy them and thieves cannot break in and steal them. Your heart will always be where your treasure is.  
Matthew 6:20-21 (CEV)

## Lesson 13

Memory Verse      Teacher, what is the most important commandment in the Law?” Jesus answered: Love the Lord your God with all your heart, soul, and mind. This is the first and most important commandment. The second most important commandment is like this one. And it is, “Love others as much as you love yourself.  
Matthew 22:36-39 (CEV)

